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ACCESS TO

HIGHER EDUCATION

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We deliver our degree-level programmes alongside leading universities and awarding bodies, including:

Leeds Beckett University

Leeds Beckett University is a modern, professional-based university with a dedicated, diverse community. We work closely with Leeds Beckett University to help deliver our degree-level programmes, ensuring that our graduates become ready for work, ready for life and ready to seize all the opportunities that lie ahead. Established in 1824, the university currently has over 24,000 students in Leeds and 185,000 alumni worldwide. Every year, the university delivers a £1.43bn impact on the UK economy.

University of Hull

We are proud to have the University of Hull (UoH) as one of our validating partners for a number of our degree-level programmes. As England's 14th oldest university, UoH has a proud heritage of academic excellence and a history of creating and inspiring life-changing research. The University of Hull was founded on 1927, opening for business with 39 students and 14 'one-man' departments; it now has more than 16,000 students and around 2,500 employees, including over 1,000 academic staff.

University of Huddersfield

We are delighted to work with the University of Huddersfield to deliver a number of our qualifications. The University hosts around 20,000 students at its campus in West Yorkshire. The University's Education and Training Consortium is a unique partnership of Further and Higher Education providers recognised across the UK. Our teacher training (CertEd/PGCE) students benefit from this award-winning university's resources, experience and longestablished reputation as national leaders in the field of teacher education for the lifelong learning sector.

Pearson

Pearson is the world's leading learning company, with 35,000 employees in more than 70 countries, working to help people of all ages to progress in their lives through education. They put learners at the centre of everything they do, so we are extremely pleased to have them validate a number of our Higher National Certificate and Higher National Diploma gualifications.

Welcome

to the University Centre at the Heart of Yorkshire Education Group

If you think you have to go to university to get a degree, then you might be surprised to learn that we offer high-quality university-level courses in a supportive learning environment, across our three Colleges in Castleford, Selby and Wakefield.

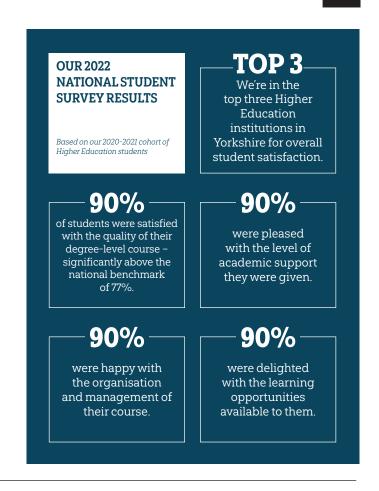
We deliver a range of degree-level courses validated by some of the region's most well-established universities. We also work closely with employers to develop our courses and ensure our students are able to finish their qualifications with the skills that employers are looking for across a variety of industries.

Don't just take our word for it, hear from our Graduates about how their qualifications have enabled them to secure successful careers or progress onto further levels of study on page 16.

About the Heart of Yorkshire Education Group

The Heart of Yorkshire Education Group was formed following the merger of Selby College and Wakefield College, and the establishing of Castleford College, in March 2022. Together, we aim to serve the skills needs of the region and beyond with our expansive curriculum offer which includes A Levels, T Levels, Vocational courses, Apprenticeships, Higher Education, professional qualifications and Distance Learning.

At the Heart of Yorkshire Education Group, it is our mission to positively transform the lives of our learners and the communities we serve by putting them at the heart of everything we do – and as a University Centre student, we promise to do exactly that!





Entering Higher Education is about more than gaining a qualification – it's an opportunity to boost your life skills, gain independence, enrich your experiences and can give you an enormous sense of achievement. Whether you want to study Higher Education to change your career or expand your prospects further, we offer a range of full-time and part-time programmes that can be carried out flexibly and affordably.

Many of our University Centre students have commented on the benefits of studying their Higher Education qualifications with us, as opposed to at a larger, traditional university setting.

At the University Centre at the Heart of Yorkshire Education Group, our students are more than a number. Due to our smaller class sizes, we are able to get know our students personally and can support their learning and growth on a one-to-one basis. The nature of how our courses are delivered also mean that students can study alongside other commitments, whether that be around employment, a family, or other hobbies.

What is also fantastic about our programmes, is that they are delivered in conjunction with leading universities – meaning you

are able to gain the same, recognised qualification without the higher tuition fees or living costs.

The positive feedback we get about our Higher Education offering is also echoed in our National Student Survey results, with the University Centre placing in the top three Higher Education organisations in Yorkshire for Overall Student Satisfaction in 2022.

Don't just take word for it – come and see us at one of our Open Events which are listed on the back page to speak to our staff and students and see our fantastic HE offer for yourself. In the meantime, I hope this guide can give you a glimpse of what it's like to be a student at the University Centre at the Heart of Yorkshire Education Group.

Sam Wright

Principal and Chief Executive of the Heart of Yorkshire Education Group





CHOICE

We offer a range of high-quality Higher Education courses in a variety of subjects and at a range of levels including Foundation Degrees, Full Honours Degrees, Higher National Certificates/Diplomas, Top Up Degrees and Teacher Training.

AWARDING BODIES Our Higher Education qualifications are awarded by the Leeds Beckett University, the University of Hull, the University of Huddersfield and Pearson, meaning you get the same qualification as you would at university.

RECOGNISED AND RELEVANT OUALIFICATIONS

Our stimulating mix of technical, commercial and creative courses meet recoanised quality standards and have been created in partnership with employers, ensuring you have the skills you need to progress in your chosen career path.

EXPERTISE You will have regular access to highly-qualified lecturing staff - our friendly and supportive environment means staff give you the time and support you need to help you progress. This gives our students better results and improved progression opportunities.

LOWER FEES You will benefit from reduced tuition fees by studying for your Higher Education qualification at the University Centre at the Heart of Yorkshire Education Group. Loans and bursaries may also be available to help you with your studies*.

key personal goals.

700 FACILITIESYou will have exclusive access to our comprehensive Higher Education facilities, which include state-of-the-art learning facilities and laboratories, fully-stocked learning resource centres and spaces for our students to carry out independent studies and relax with fellow course mates.

SMALLER GROUPS As class sizes are smaller than traditional universities, you will have more time with your lecturers - giving you more opportunities for feedback and personal development.

O SUPPORT We help you begin your studies at the level that is right for you and support you through each stage of your time with us, so we can help you progress and ultimately meet your

OPPORTUNITIES We provide opportunities at any stage of your life in ways that fit around your work, family life and other commitments.

SUCCESS Our courses build firm foundations for your long-term career success; we focus on employment-related skills and knowledge, designed to meet local and regional employment needs, as well as equipping you to meet the requirements of national and international organisations.

*Subject to eligibility. See pages 12 and 13 for more information.









Held at Selby Abbey and Wakefield Cathedral, you will enter these impressive buildings as a graduand and will leave, scroll in hand, as a graduate. We make sure the ceremony is a memorable occasion for all, reflecting on our students' amazing achievements. Many of our students gain their qualifications alongside demanding jobs and family pressures, amongst other life hurdles, making for an extremely proud day for everyone involved.

The ceremony sees special guests from validating partners Leeds Beckett University, University of Hull and University of Huddersfield in attendance, as well as local VIPs including senior members of our local councils, alongside local employers and College Governors.

The event highlights the main aim of our Higher Education provision which has always been to ensure the local communities we serve have access to high-quality, accessible and affordable degree-level courses.

Annually, over
800,000
Higher Education
students complete a
degree



35,000+
HE students are age
30 years or over,
demonstrating
that degrees are for
everyone



20,000 students train to teach with a PGCE or equivalent qualification each year



Over
2.5 million
students enrol onto a
degree course each
year



People who complete an undergraduate degree can earn

23.8% more per year on average

Higher Education Facilities

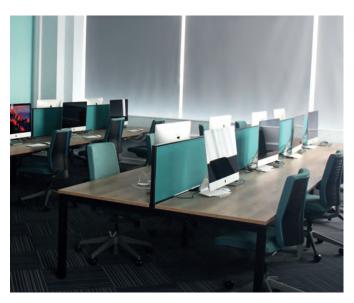
Across our three Colleges, we have a variety of facilities and equipment available to our University Centre students.

Social Spaces

Our three campuses have a range of social spaces, including our onsite coffee shops which proudly serve Starbucks coffee – providing you with a space to relax, grab a drink and meet with friends. We also have refectories which serve a range of delicious hot and cold food.

State-of-the-Art Learning Facilities

We have first-rate learning facilities, ensuring that our students have the training and knowledge to operate industry standard equipment when they progress to their chosen career.









Dedicated Facilities

Our Higher Education facilities have been designed to suit our learners' requirements – providing them with the specialised equipment and resources to succeed in spaces specifically for HE students.

Resources

We have extensive IT facilities and well-stocked Learning Resource Centres containing relevant texts, journals and e-resources which can be accessed on site as well as remotely.

Student Finance

Financial support may include grants, loans, bursaries and/or allowances and is intended to help you with tuition fees and living costs or maintenance, which are the main types of costs you'll have while you're studying.

Full-time Students

You'll normally have to pay tuition fees as well as your living costs while you're studying. You can apply for loans to help with these costs.

Tuition Fee Loan

Tuition fees are the amount your college or university charges each year for you to attend your course. This is paid directly to your institution in three instalments throughout the academic year. The information on this page is for students thinking about starting a course in the 2023/24 academic year.

Maintenance Loan

This helps with your living costs and is paid to you in three instalments throughout the academic year. The figures shown below are maximum loan amounts for each academic year. Living with parents: £8,171

Not living with parents: £9,706

Additional Financial Support

There is additional support in the form of grants and allowances that you do not have to pay back $\!\!\!\!^*$

Childcare Grant (CCG)

CCG helps with childcare costs if you've got a dependent child under the age of 15 at the beginning of the academic year or under 17, if they have special educational needs. You have to be using registered, approved childcare.

Parents' Learning Allowance (PLA)

PLA is help with course-related course costs if you have children who depend on you. You can apply for PLA even if you choose not to apply for a CCG.



Adult Dependants Grant (ADG)

ADG helps with the additional costs that you may have if you're financially responsible for another adult.

Disabled Students Allowance (DSA)

This provides help towards the additional costs that you might face as a result of a disability, long-term health condition, mental health condition or specific learning difficulty.

Part-time Students

If your course starts in the academic year 2023/2024, you can apply for:

- + A tuition fee loan of up to £6,935
- + Disabled Students Allowance

EU students

Lots of students from overseas choose to study in the UK. If you're an EU national, or the family member of an EU national and are studying at a university or college in England you might be able to get student finance to help pay your tuition fees. If you're from outside the EU you won't normally be able to get finance from us.

Support from The University Centre at the Heart of Yorkshire Education Group

Our bursaries and scholarships are designed to help eligible students cover the costs of attending university, including tuition, fees, and living expenses. Some examples of the bursaries and scholarships we offer are listed below:

- + Financial Support Bursary available for students on low income
- + Care Leaver Bursary available to students who have been in the care system
- Care Giver Bursary, available to students who are also caring for a dependent

 Achievment Scholarships - this applies to students who have achieved ABB (or equivalent) at Advanced Level

The amount of each bursary or scholarship varies, and eligibility criteria may also vary.

To learn more about the specific bursaries and scholarships available and how to apply, please email: a.cawtheray@wakefield.ac.uk



To get a Tuition Fee loan you must:

- + Be an EU national or the family member of an EU national
- + Have lived in the EEA or Switzerland for three years or more before the start of your course
- + Be studying on a course that qualifies for student finance

Repayments

You might not be thinking about how you'll repay your student loan right now, but it's really important to understand exactly what's involved for when the time comes to repay.

When you finish your course, you need to repay any loans you've borrowed – but not until your income is over the current repayment threshold of £27,295 a year, £2,274 a month or £524 a week before tax

If you're a full-time student, you'll be due to start repaying your loan the April after you finish or leave your course. If you're

studying part-time, you'll be due to start repaying the April four years after the start of your course or the April after you finish or leave your course, whichever comes first.

How much?

How much you repay depends on which plan you're on. Each plan has a threshold for your weekly or monthly income. You repay:

9% of the amount you earn over the threshold for plans 1, 2 and 4 6% of the amount you earn over the threshold for the Postgraduate Loan

You do not pay anything back if your income is under the threshold. Interest starts being added to your loan from when you get your first payment. For more information on the support available and how to apply go to: www.gov.uk/student-finance

Student Support

Our priority is putting students at the heart of everything we do. We pride ourselves on providing our students with wrap-around support, ensuring they are able to excel beyond their studies.

Student Support Team

We have a dedicated team here to ensure that all students adapt well to university life and receive the support that you need to make the most of your student experience and studies.

Academic Support

We want you to succeed and get as much as possible out of your time with us, so we provide a number of academic support services to help you throughout your studies, including study skills support.



Additional Learning Support

We also support students with many kinds of issues including disabilities, medical conditions and English as a second language. We help students to achieve their potential by ensuring they have the right kind of support to meet their needs.

Counselling Support

Counselling offers a confidential space to talk in privacy about anything that is bothering you. This may be online, telephone or face-to-face.

Careers Information and Guidance

We provide excellent careers and next steps support, including work experience and other enrichment opportunities, as well as activities within the University Centre and visits further afield. We strongly believe in preparing students for their future, which means not only making sure they know the right answers but also ask the right questions.

We are proudly accredited to the matrix Standard, which is the international standard for Information, Advice and Guidance (IAG) services.

Safeguarding and Prevent

The Heart of Yorkshire Education Group recognises its moral and statutory responsibility to safeguard and promote welfare to students. We work to provide a safe and welcoming environment where students are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure our students receive effective support, protection and justice. Our safeguarding policy (available on our website) includes the Prevent Duty Guidance 2015 to have "Due regard to the need to prevent people being drawn into terrorism and to promote British Values." The Group expects Governors, staff and volunteers working on behalf of the Group to share this commitment.



Everyone has a responsibility to act on any suspicion or disclosure that indicates a child, or adult with care and support needs, is at risk of harm or at risk of being drawn into extremism.

Students' Union

Every student at the University Centre at the Heart of Yorkshire Education Group is part of the Students' Union. Your Students' Union is here to support and represent you and is a big part of university life. You can also put yourself forward for a role in the Students' Union Executive or become a class rep and be the voice of your fellow students. You can also register for a TOTUM student discount card (formerly NUS card) and get discounts in high street stores and online.

Student Ambassador Scheme

Our Student Ambassadors work with potential students in a variety of roles to share their experiences and insights about life at the Heart of Yorkshire Education Group, and to inspire and encourage them to apply to university. We are committed to raising aspirations and increasing the recruitment of students who are currently under-represented in Higher Education.

HE Support for Students with Disabilities

The HE Study Coach can support students with disabilities or with medical conditions. They support students in receipt of the Disabled Students Allowance (DSA) in line with their Needs Assessment Report. The HE Study Coach supports students and curriculum staff to implement reasonable adjustments, including assessment and exam arrangements, to help students to meet their potential throughout their studies.



Higher Education Levels Explained

With so many different qualifications out there, it can be hard to keep track of what each one means and where it could lead to. Let us help you work out which level will be right for you, no matter what stage you're currently at.



Access to Higher Education

If you're aged 19 or over and have been out of education for some time, this course will help you re-engage with learning. This course is a one-year programme and will allow you to study at Higher Education level upon completion. See page 130 for more details.

Higher National Certificates/Diplomas (HNCs/HNDs)

These are vocationally-focussed qualifications that can lead straight on to a career or act as a stepping stone to a higher qualification.

Foundation Degrees

Designed in partnership with employers and validated by universities, these are qualifications which combine academic study with work-based learning. A full-time Foundation Degree is usually two years long and has an emphasis on subjects which are relevant to specific sectors. Following competition, you can progress onto a Top Up programme and achieve a full Honours Degree.

Higher Apprenticeship

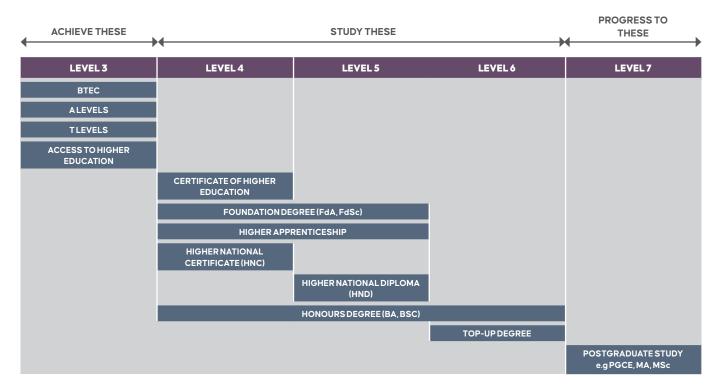
Developed in consultation with leading industry employers to meet their skills needs, Higher Apprenticeships are a practical alternative to gaining degree-level education. They can also be used as a route into a full Honours Degree.

Honours Degrees

Also known as first degrees or undergraduate degrees, these can be gained in different areas such as Bachelor of Arts (BA), Bachelor of Science (BSc), Bachelor of Engineering (BEng) and Bachelor of Law (LLB). Degrees can be awarded with Honours or without (a Pass or ordinary degree) and can involve the study of a single subject or combination of subjects.

Postgraduate study

Study is normally undertaken after achieving an undergraduate degree, leading to qualifications such as a Postgraduate Certificate/Diploma in Education (PGCE/PGDE), Master of Arts (MA), Master of Science (MSc) and research degrees such as Master of Philosophy (MPhil) or Doctor of Philosophy (PhD).









Courses

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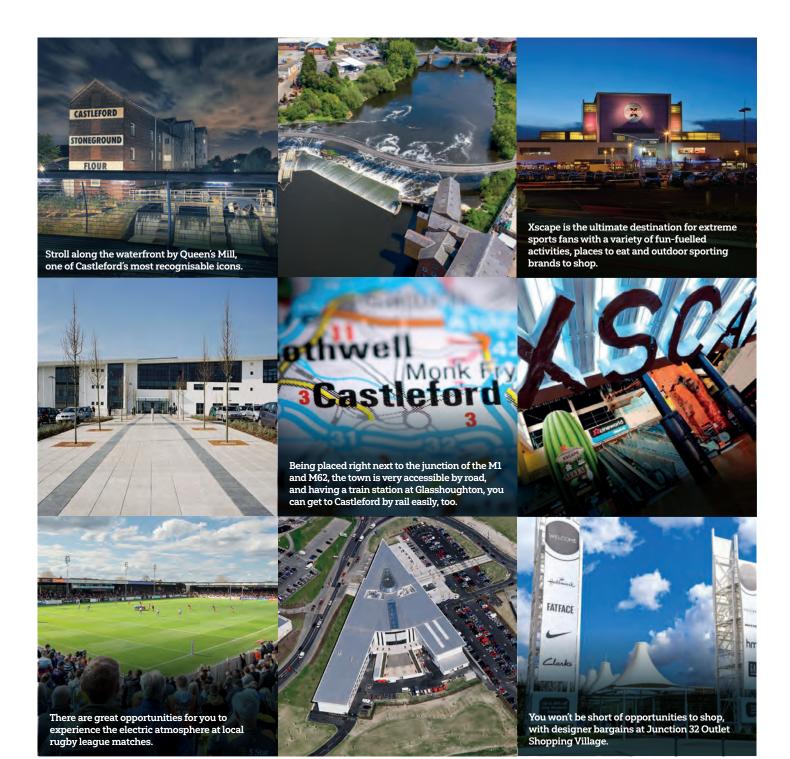
at the **Heart** of **Yorkshire** Education Group

Castleford

About Castleford College

Our Castleford campus has been purpose-built to provide realistic working environments for vocational, skills-based programmes including Automotive, Construction, Engineering and Hair & Beauty.

As a University Centre student, you will benefit from the superblyequipped workshops and specialist rooms designed for our Construction and Engineering Higher Education programmes.



Construction & Civil Engineering

"I currently work for my family's Construction business, so I'm able to apply the skills which I'm learning in the classroom to my job. I hope to progress on to a degree in Quantity Surveying after this and become a consultant in this area in the future."

Patrick
Construction and the Built Environment



More Information on Construction & Civil Engineering at Castleford College

LevelLevel 4

Awarding Body
Pearson

Duration18 months to 2 years part-time

LocationCastleford College

Higher National Certificate in Construction and the Built Environment (Construction)



The BTEC Higher National in Construction and The Built Environment is designed to develop students as professional, self-reflecting individuals able to meet the demands of employers in the construction and the built environment sector. The qualification aims to widen access to Higher Education and enhance the career prospects of those who undertake them.

The HNC is a simplified structure to allow students to gain the essential subject knowledge they need to progress successfully into further study and the world of work. Progression to the HND Diploma is where they can build specialist skills.

What you will study

At Heart of Yorkshire Education Group, our focus is around employment and with this our HNC programmes are structured on pathways, that provide students with a clear set of skills and goals for further study/employment.

Our pathways are:

- + Construction Management
- + Architectural Technology
- + Quantity Surveying
- + Civil Engineering

Addressing the Green agenda and promoting digital skills, all our Higher Education students are offered a short Implementation of BIM course prior to the start of the HNC programme, this will support their further study. Progressing to the HNC programme a total of 120 credits will be studied, over 8 units.

The core content covered by all pathways includes:

- + Individual Project (Pearson-set)
- + Construction Technology
- + Science & Materials
- + Construction Practice & Management

Specialist pathways then cover the following over the duration:

- + Construction Management
- + Architectural Technology Civil Engineering
- + Quantity Surveying
- + Practices in Construction

Entry Requirements

For students who have recently been in education, the entry requirements are to include one of the following:

- + A BTEC Level 3 qualification in Construction and The Built Environment
- A Level grades at E or above in more than one relevant subject.

This needs to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English and Maths.

Other entry qualifications that will be considered are:

- + Other related Level 3 qualifications
- + An Access to Higher Education Diploma awarded by an approved Further Education institution
- + Related work experience
- + An international equivalent of the above

Potential Careers

This qualification is a step on the way to professional status within the construction industry, giving you access to the professional associations connected with the sector. Careers exist within construction management, quantity surveying, building surveying, and architecture.

Awarding Body
Pearson

Duration18 months to 2 years part-time

LocationCastleford College

Higher National Certificate in Construction Management for England (2023)-RQF



The purpose of Pearson BTEC Higher Nationals in Construction Management for England is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the construction sector and adapt to a constantly changing world. The qualifications aim to widen access to Higher Education and enhance the career prospects of those who undertake them.

Having 'for England' in the title means this qualification is designed to meet the requirements of specific Occupational Standards. Meeting the requirements of the Occupational Standards relates to:

- + qualifications that are 'quality marked' as Higher Technical Qualifications (HTQ)
- qualifications that meet the knowledge, skills, and behaviours for identified job roles that are associated with the relevant Occupational Standard

What You Will Study

At Heart of Yorkshire Education Group our focus is around employment and with this our HNC programmes are structured on pathways, that provide students with a clear set of skills and goals for further study/employment. Addressing the Green agenda and promoting digital skills, all our higher students are offered a short Implementation of BIM course prior to the start of the HNC programme, which will support their further study.

Progressing to the HNC programme a total of 120 credits will be studied, over 8 units.

- + Construction Design Project
- + The Construction Environment
- + Construction Technology OR Civil Engineering Technology
- + Legal and Statutory Requirement in Construction
- Digital Applications for Construction Information OR Digital Applications for Building Information Modelling
- + Finanacial Management and Business Practices in Construction
- + Tender and Procurement
- + Building Information Modelling

Entry Requirements

For students who have recently been in education, the entry requirements are to include one of the following:

- + A BTEC Level 3 qualification in Construction and The Built Environment
- + A Level grades at E or above in more than one relevant subject

This needs to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English and Maths.

Other entry qualifications that will be considered are:

- + Other related Level 3 qualifications
- An Access to Higher Education Diploma awarded by an approved Further Education institution
- + Related work experience
- + An international equivalent of the above

Potential Careers

By the end of Level 4, students will have sound knowledge of the basic concepts of construction. They will be competent in a range of subject-specific skills as well as in general skills and qualities relevant to key areas of construction.

LevelLevel 4

Awarding BodyPearson

Duration18 months to 2 years part-time

LocationCastleford College

Higher National Certificate in Modern Methods of Construction for England (2023)-RQF



The purpose of Pearson BTEC Higher Nationals in Modern Methods of Construction Management for England is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the construction sector and be able to adapt to a constantly changing world. The qualifications aim to widen Access to Higher Education and enhance the career prospects of those who undertake them.

Having 'for England' in the title means this qualification is designed to meet the requirements of specific Occupational Standards. Meeting the requirements of the Occupational Standards relates to:

- + qualifications that are 'quality marked' as HTQ
- + qualifications that meet the knowledge, skills, and behaviours for identified job roles that are associated with the relevant Occupational Standards

What You Will Study

At Heart of Yorkshire Education Group our focus is around employment and with this our HNC programmes are structured on pathways, that provide students with a clear set of skills and goals for further study/employment. Addressing the Green agenda and promoting digital skills, all our higher students are offered a short Implementation of BIM course prior to the start of the HNC programme, this will support their further study.

Progressing to the HNC programme a total of 120 credits will be studied, over 8 units.

- + Construction Design Project
- + The Construction Environment
- + Construction Technology
- + Principles of Off-site Construction
- Digital Applications for Construction Information OR Digital Applications for Building Information Modelling
- + Principles of Alternative Energy
- + Tender and Procurement
- + Building Information Modelling

Entry Requirements

For students who have recently been in education, the entry requirements are to include one of the following:

- + A BTEC Level 3 qualification in Construction and The Built Environment
- + A Level grades at E or above in more than one relevant subject.

This needs to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English and Maths.

Other entry qualifications that will be considered are:

- + Other related Level 3 qualifications
- + An Access to Higher Education Diploma awarded by an approved Further Education Institution
- + Related work experience
- + An international equivalent of the above

Potential Careers

The Level 4 units lay the foundation of learning by providing a broad introduction to construction and different construction management functions. This develops and strengthens core skills while preparing students for specialist subjects at Level 5 or to enter employment with the qualities necessary for job roles that require some personal responsibility.

Awarding Body
Pearson

Duration18 months to 2 years part-time

LocationCastleford College

Higher National Certificate in Quantity Surveying for England (2023)-RQF



The purpose of Pearson BTEC Higher Nationals in Construction Management for England is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the construction sector and adapt to a constantly changing world. The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them.

Having 'for England' in the title means this qualification is designed to meet the requirements of specific Occupational Standards. Meeting the requirements of the Occupational Standards relates to:

- + qualifications that are 'quality marked' as HTQ
- + qualifications that meet the knowledge, skills, and behaviours for identified job roles that are associated with the relevant Occupational Standards

What You Will Study

At Heart of Yorkshire Education Group our focus is around employment and with this our HNC programmes are structured on pathways, that provide students with a clear set of skills and goals for further study/employment. Addressing the Green agenda and promoting digital skills, all our higher students are offered a short Implementation of BIM course prior to the start of the HNC programme, this will support their further study.

Progressing to the HNC programme a total of 120 credits will be studied, over 8 units.

- + Construction Design Project
- + The Construction Environment
- Digital Applications for Construction Information OR Digital Applications for Building Information Modelling
- + Measurement and Estimating
- + Tender and Procurement
- + Construction Economics and Sustainability
- + Quantity Surveying Practice
- + Law and Legal Frameworks in Quantity Surveying

Entry Requirements

For students who have recently been in education, the entry requirements are to include one of the following:

- + A BTEC Level 3 qualification in Construction and The Built Environment
- A Level grades at E or above in more than one relevant subject.

This needs to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English and Maths.

Other entry qualifications that will be considered are:

- + Other related Level 3 qualifications
- + An Access to Higher Education Diploma awarded by an approved Further Education institution
- + Related work experience
- + An international equivalent of the above

Potential Careers

Students will gain a wide range of construction knowledge linked to practical skills gained through research, independent study, directed study and workplace scenarios. Students are involved in vocational activities that help them to develop behaviours (the attitudes and approaches required for a competence) and transferable skills.

LevelLevel 4

Awarding BodyPearson

Duration18 months to 2 years part-time

Location
Castleford College

Higher National Certificate in Architectural Technology for England (2023)-RQF



The purpose of Pearson BTEC Higher Nationals in Modern Methods of Construction Management for England is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the construction sector and adapt to a constantly changing world. The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them.

Having 'for England' in the title means this qualification is designed to meet the requirements of specific Occupational Standards. Meeting the requirements of the Occupational Standards relates to:

- + qualifications that are 'quality marked' as HTQ
- qualifications that meet the knowledge, skills, and behaviours for identified job roles that are associated with the relevant Occupational Standards

What You Will Study

At Heart of Yorkshire Education Group our focus is around employment and with this our HNC programmes are structured on pathways, that provide students with a clear set of skills and goals for further study/employment. Addressing the Green agenda and promoting digital skills, all our higher students are offered a short Implementation of BIM course prior to the start of the HNC programme, this will support their further study.

Progressing to the HNC programme a total of 120 credits will be studied, over 8 units.

- + Construction Design Project
- + The Construction Environment
- + Construction Technology OR Civil Engineering Technology
- + Legal and Statutory Requirement in Construction
- + Digital Applications for Construction Information
- + Digital Applications for Building Information Modelling
- + Principles of Refurbishment
- + Building Information Modelling

Entry Requirements

For students who have recently been in education, the entry requirements are to include one of the following:

- + A BTEC Level 3 qualification in Construction and The Built Environment
- + A Level grades at E or above in more than one relevant subject.

This needs to be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English and Maths.

Other entry qualifications that will be considered are:

- + Other related Level 3 qualifications
- + An Access to Higher Education Diploma awarded by an approved Further Education institution
- + Related work experience
- + An international equivalent of the above

Potential Careers

The Level 4 units lay the foundation of learning by providing a broad introduction to construction and different construction management functions. This develops and strengthens core skills while preparing students for specialist subjects at Level 5 or to enter employment with the qualities necessary for job roles that require some personal responsibility.



Awarding Body
Pearson

Duration

18 months to 24 months flexible

LocationCastleford College

Higher National Certificate in Electrical and Electronic Engineering



This course is designed to equip working engineers with the necessary academic skills to progress in their careers. It is a broad-based program of study, but addresses fundamental areas which span many disciplines in modern engineering, including aerospace, energy, industrial manufacturing, design, mechatronics and food processing.

The course comprises 4 units of study per year. Learners are provided with module materials, lectures, tutorials, computer workshops, laboratory tests and research exercises. The course draws students from many international companies and a wide geographical catchment.

What You Will Study

The units you will study are:

Year 1

- + Maths
- + Science
- + PLC/Robotics
- + Engineering Design

Year 2

- + Electrical Machines
- + Project
- + Electrical Principles
- + Electrical Systems

Entry Requirements

Level 3 qualification in Electrical and/or Electronic Engineering, or equivalent.

OR

Those with previous experience or learning that is relevant may be eligible via our Recognition of Prior Learning (RPL) process for accreditation towards this course.

Potential Careers

Completion of this course can allow you to further your career within engineering.

Awarding Body
Edexcel BTEC

Duration

18 months to 24 months flexible

LocationCastleford College

Higher National Certificate in General Engineering (Mechanical)

This course is designed to equip working engineers with the necessary academic skills to progress in their careers.

It is a broad-based program of study but addresses fundamental areas which span many disciplines in modern engineering including aerospace, energy, industrial manufacturing, design, mechatronics and food processing.

The course comprises 4 units of study per year. Learners are provided with module materials, lectures, tutorials, computer workshops, laboratory tests and research exercises. The course draws students from many international companies and a wide geographical catchment.

What You Will Study

You will study a range of subjects, including:

Year1

- + Maths
- + Science
- + Engineering Design
- + CAD

Year 2

- + Hydraulics & Pneumatics
- + Project
- + Mechanical Principles
- + Engineering Materials

Entry Requirements

Either/or Level 3 qualification in Mechanical or Manufacturing Engineering or equivalent.

Those with previous experience or learning that is relevant may be eligible via our RPL process for accreditation towards this course.

Potential Careers

Completion of this course can allow you to further your career within engineering.

Awarding Body
Pearson

DurationTyear full-time

LocationCastleford College

Higher National Certificate in General Engineering



This course is designed to equip working engineers with the necessary academic skills to progress in their careers. It is a broad-based program of study but addresses fundamental areas which span many disciplines in modern engineering including aerospace, energy, industrial manufacturing, design, mechatronics and food processing.

The course comprises 8 units of study over one year. Learners are provided with module materials, lectures, tutorials, computer workshops, laboratory tests and research exercises. The course draws students from many international companies and a wide geographical catchment.

What You Will Study

The units you will study are:

- + Maths
- + Engineering Science
- + Engineering Design
- + Engineering Project
- CAD
- + Mechanical Principles
- Materials Engineering
- + Pneumatics and Hydraulics

Entry Requirements

 Level 3 qualification in Electrical / Electronic Engineering or Mechanical Engineering, or equivalent.

OR

 Those with previous experience or learning that is relevant may be eligible via our RPL process for accreditation towards this course.

Potential Careers

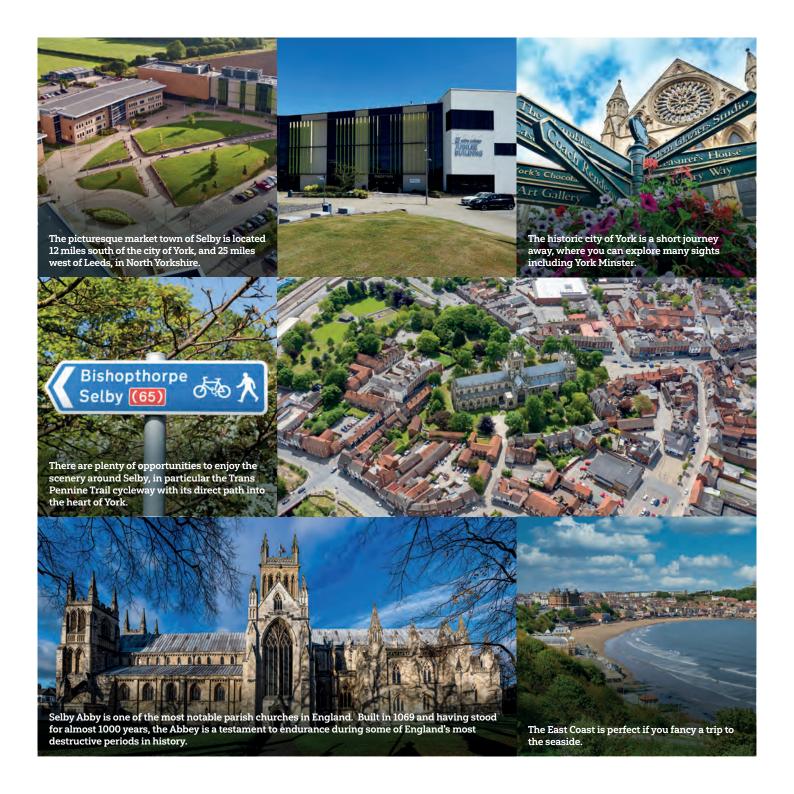
Completion of this course can allow you to further your career within engineering.

University Centre at the **Heart** of **Yorkshire** Education Group

About Selby College

Our Selby campus boasts some of the most up-to-date facilities of any education provider in the area including specialised science laboratories, sports facilities and a creative industries centre.

As part of the College's role in the Yorkshire and Humber Institute of Technology, it has installed a fully automated manufacturing facility within its Engineering department. This includes the latest Industry 4.0 automation technology, designed to provide the training of next-generation engineers.





"I originally chose to go to a larger university, but it didn't feel right for me. My tutors at Selby College made sure I was able to get caught up with the rest of my class and pushed me to progress. The lecturers are great and take the time to know you and your vision as an aspiring artist. They give you tailored feedback to help you progress and achieve your goals."

Lewis BA (Hons) Top Up Art & Design



A WED

Art, Design & Photography at Selby College

Level 4 Level 5

Awarding Body Pearson

Duration
1 year full-time
(per level)

Location Selby College

Higher National Certificate and Higher National Diploma in Art and Design

Arts Practice



There will be a strong emphasis on the development of both individual creative practice and an understanding of professional and employment-focused skills. The programme will also provide you with a higher level of contextual awareness of Art and Design practices, enabling you to progress onto Top Up to a full degree.

Our goal is to prepare you for a successful career within the creative arts industry. Building on previous knowledge and skills in art, design and media, the course is structured to provide opportunities across a broad academic and vocational base, progressively deepening your knowledge and skills.

What You Will Study

The programme is run either one-year full time over two days and part-time over one day. The course is divided into modules which are designed to give you a broad overview of the subject area.

You will also be provided with the opportunity to specialise in a dedicated subject area, with creative industry focus.

Residential trips both home and abroad are an important part of the course but are optional. The cost varies and is dependent on current rates for the destination and current restrictions.

The course offers different pathways; graphic communication, photography, fine art and media-based production.

Entry Requirements

64 UCAS tariff points from either:

- + A Levels (including Art and Design or another relevant subject)
- + UAL level 3 Extended Diploma in Art and Design
- + BTEC level 3 Extended Diploma in Art and Design
- + Diploma in Foundation Studies (Art and Design)

The following are also required:

- + A Grade C or above in GCSE English
- Two satisfactory references
- A Grade C or above in GCSE Maths is also desirable.

Applications from mature students with relevant professional/life experience are welcome. You might be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.

Potential Careers

On successful completion of the HND, you will have the opportunity to progress to a Top Up course to gain a full BA (Hons) degree at Selby College or at university..

The course aims to equip students with the skills required to embark upon a variety of employment opportunities in the creative industries:

- + Graphic Design
- Commercial Photography
- + Illustration
- + Animation
- + Lens-based Media Production
- + Marketing
- + Fine Art
- + Further Education Teaching



Awarding Body University of Hull

Duration
1 year full-time
2 years part-time

Location Selby College

BA (Hons) Art and DesignTop Up



The course will focus on four main areas of specialisation: photography (fine art and commercial), graphic communication (Illustration and design), media production (film editing and animation) and fine art (sculpture, painting and time-based media).

You will focus on developing studio practice in an area of specialism, working to your existing strengths but, at the same time, developing many new skills and competencies, through studio critiques (group and individual). This BA (Hons) Top Up course is divided into specific areas which will allow students to further develop their individual pathways.

What You Will Study

The course is divided into modules which are designed to give you a broad overview of the subject area. You will also be provided with the opportunity to specialise in a dedicated subject area, with creative industry focus.

Residential trips both home and abroad are an important part of the course but are optional. The cost varies and is dependent on current rates for the destination and current restrictions.

The course offers different pathways; graphic communication, photography, fine art and media-based production.

You will develop career-ready employment skills which will include:

- Technical and practical confidence in the use of a wide range of professional-level equipment management of the digital workflow (ideas-artwork-productionreproduction)
- + The ability to manage time effectively and to plan to meet your client's expectations
- Awareness of budgets, production costs and charging for time
- The ability to communicate your ideas to others and present compelling concepts appropriately
- The capacity to work safely and responsibly throughout the creative process when dealing with clients and other stakeholders

Entry Requirements

- + HND in Art and Design related subjects **OR**
- Level 5 qualification in related pathway subjects (Graphic Communication, Photography, Fine Art, Media Production).

Potential Careers

Progress on to work in a creative industry or go onto further postgraduate studies at a university setting.

Business & Management

"I wanted to challenge myself and expand my knowledge of business, which would help me in the day-to-day running of my own company. I really enjoyed learning about motivation and culture within businesses, which I've been able to apply within my own company to further develop my staff and apprentices."

CraigHigher National Certificate/Diploma in Business

More Information on Business & Management at Selby College

Level 4 Level 5

Awarding Body Pearson

Duration
2 years full-time

Location Selby College

Higher National Certificate and Higher National Diploma in Business (RQF)



The HNC in Business is designed to help students gain specialist vocational skills. You will gain strong sector-related skills and you will also acquire a sound knowledge and understanding of the business sector. This will help to develop your confidence if you choose to progress into employment or onto a HND/Top Up Degree. The qualification combines work-based practice with the academic skills that students need to operate at a higher level. You will be equipped with knowledge, understanding and skills for success in a range of administrative and management positions in business. The qualification also serves to support individuals employed, or entering employment in the business field.

What You Will Study

Building on previous knowledge and skills in Business, the course is structured to provide opportunities across a broad academic and vocational base, progressively deepening learners' knowledge.

Particular emphasis is placed on ensuring that students are able to effectively apply their knowledge to relevant practical situations. Students undertake eight units to complete the HNC.

These are currently:*

- + Business and the Business Environment
- + Marketing Processes and Planning
- + Human Resources Management
- + Leadership and Management
- + Accounting Principles
- + Managing a Successful Business
- + Project (Pearson Set)
- + Innovation and Commercialisation
- + Entrepreneurship Ventures

Entry Requirements

64 UCAS Tariff points from either:

- + A Levels (including Business or a related subject)
- + BTEC Level 3 National Extended Diploma in Business

The following are also required:

- + Grade C/4 or above in GCSE English and Maths
- + Two satisfactory references

Applications from mature students with relevant professional/life experience are encouraged. You might be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.

Potential Careers

On successful completion of the HNC, you will have the opportunity to progress onto the HND in Business at Selby College. Some students may then undertake further study to complete a Top Up Degree, to gain a full degree in Business or one of the specialist areas covered by the qualification.

Other students may progress to employment or set up their own enterprise. The course aims to equip students with the skills required for a variety of employment opportunities, for example project management, HR management or marketing roles.

^{*} Please note that units may be subject to change from year to year, due to curriculum updating/ sector changes/changes in delivery staff specialisms or awarding body requirements. See Course Terms and Conditions for more details.



Awarding Body University of Hull

Duration1 year full-time
2 years part-time

Location
Selby College/
Online

BA(Hons) Leadership and ManagementTop Up



This Top Up degree will focus on developing an understanding of different leadership and management concepts, the role of leadership and management in organisations, ethical leadership and its impact on corporate social responsibility and sustainability. It will also provide students with the opportunity to develop their leadership and management skills through the application of theoretical approaches to assessed work and case-based studies, experimentation, collaboration, team work and the completion of a dissertation or research project. In addition, the course will enable students to reflect on their own personal and professional development. Any additional costs - such as field trips, residential and/or study tours are optional and will require student financial contribution.

What You Will Study

Units are currently planned as: *

- + Entrepreneurial Leadership
- + Business Ethics including CSR and
 Sustainability Strategic Marketing Leading and
 Managing Change Dissertation

A variety of assessment methods and blended learning approach will be used to enable learners to develop their academic and practical experience, whilst developing essential transferable and interpersonal skills for a future role within management.

* Please note, units may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements.

Entry Requirements

Successful completion of relevant Level 5 qualification (HND or Foundation Degree).



Level 4 Level 5

Awarding Body University of Hull

Duration2 years full-time
3 years part-time

LocationSelby College

Foundation Degree (FdEd) in Childhood Studies



The course explores the needs and experiences of children and investigates how education shapes their development. It aims to develop professional and practical skills such as planning, assessment and teamwork, enhancing your employability and building a solid foundation for further study. There is clear evidence that a graduate qualification in this sector is helping to professionalise and raise the standards of childcare and education, as well as strengthen opportunities for individual promotion.

What You Will Study

Students complete the Certificate stage in Year 1 and the Diploma Stage in Year 2. Certificate stage modules currently include: *

- + Study and Research Skills
- + Human Growth and Development Personal and Practice Development (1)
- + Promoting Child Health and Well-being
- + Early Years Observation and Assessment
- Early Years Learning Approaches and Play Diploma

Stage modules currently include: *

- + Research in the Early Years Sector
- + Reflective Practitioner
- + Partnerships with Parents and Families
- + Personal and Practice Development (2)
- + Safeguarding Babies and Young Children in the Early Years
- + Leadership and Empowerment

* May be subject to change from year to year, due to curriculum updating/sector changes.

Assessments for the course may take a variety of forms, from practical tasks, group work and presentations to formal, written assignments and reports.

Entry Requirements

48 UCAS tariff points from a Level 3 qualification in a relevant subject (Diploma in Childcare and Education, T-Level Education and Childcare, Health & Social Care, A Levels)

You must be over 18 years of age and should be employed within the sector, either paid or unpaid, for a minimum of 240 hours over the three year period.

The following are also required:

- + An Enhanced Disclosure and Barring Service check
- + Two satisfactory references
- + A work-based mentor (You will also receive workplace visits from your tutors)
- + Grade C/4 or above in GCSE English
- + Grade C/4 and above in GCSE Maths and Science (desirable)

Applications from mature students with relevant professional/life experience are welcome. You might be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.

Potential Careers

After successful completion of the Foundation Degree in Early Childhood Studies, you may progress, subject to a selection process, to the final stage of the degree in Education at the University of Hull:

- + BA (Hons) Early Childhood Education and Care
- BA (Hons) Learning and Teaching Primary Education with QTS (for applicants with substantial primary school (5-11) experience)
- + BA (Hons) Education and Learning

A range of job roles are possible after successful completion of the Foundation Degree/Top Up Degree.

Awarding Body University of Hull

Duration1 year full-time
2 years part-time

LocationSelby College

BA (Hons) Early Childhood Education and CareTop Up



This BA (Hons) Early Childhood Education and Care Top Up degree enables experienced practitioners with a Foundation Degree in Early Years/Early Childhood Studies, teaching and learning and other equivalent foundation degrees in early childhood studies, to enter the course directly at BA stage.

What You Will Study

During your course, you will be taught by experts in the field of early childhood studies, using various teaching methods and interactive technology to promote learning, including group activities, class debates and discussion, lectures and seminar sessions, as well as independent learning and study expectations.

You will receive regular feedback and personal tutorial support throughout the course to develop both your academic and professional skills.

Current modules include: *

- Creativity in Early Childhood Education and Care
- + Professional Practice
- + Leadership and Management in Early Childhood Education and Care
- + International Perspectives in Early Childhood Education and Care
- + Dissertation
- * Please note that units may be subject to change from year to year, due to curriculum updating/ sector changes/changes in delivery staff specialisms or awarding body requirements.

Entry Requirements

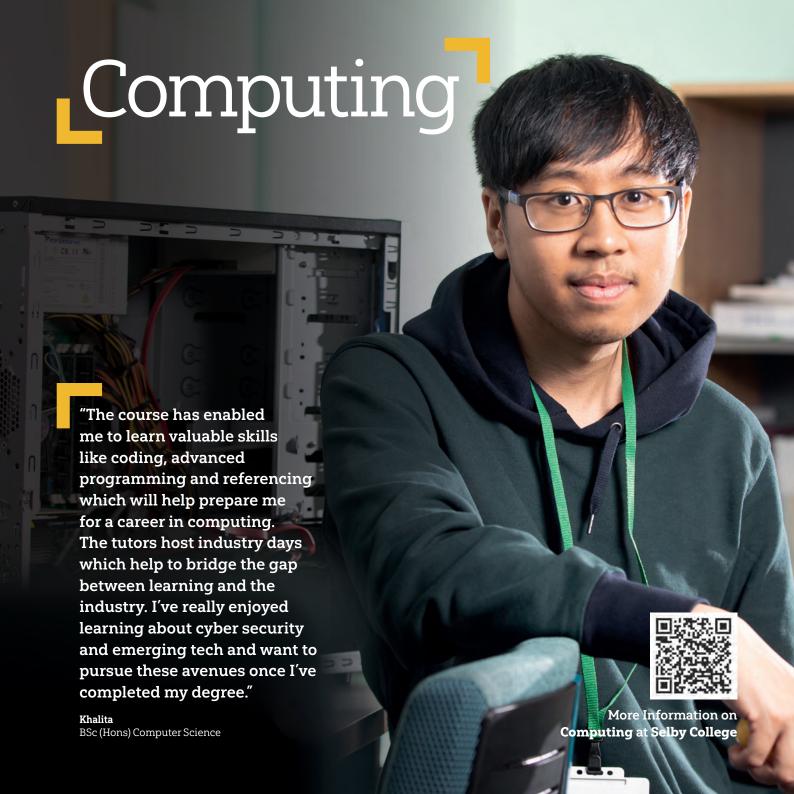
Successful completion of a Level 5 foundation degree in Early Childhood Studies or equivalent Grade C/4 or above in GCSE English and Maths.

Working or volunteering (placement) in the Early Years setting.

Successful completion of DBS.

You must be over 18 years of age and should be employed within the sector, either paid or unpaid, for a minimum of 180 hours over the duration of the course. You will need a work-based mentor and will also receive workplace visits from your tutors.





Level 4 Level 5

Awarding Body Pearson

Duration
1 year full-time
2 years part-time
(per level)

Location
Selby College

Higher National Certificate/ Diploma in Computing (HTQ)



The IT industry has consistently driven change in business and in the every day lives of individuals. This course provides an exciting opportunity to acquire the key skills that are sought after by employers; we work closely with local employers to ensure that the skills attained during the course are relevant and transferable to work-based practice.

Academic and practical skills developed through the course focus on workplace and transferable skills to equip students for progression into employment, developed alongside academic skills such as research, problem analysis and critical thinking to support progression to higher level study. You will develop the ability to work independently and on your own initiative.

You will develop career-ready employment skills, which will include practical skills in developing static and dynamic websites and MVC applications using HTML5, CSS3, PHP, JavaScript and ASP.NET. You will also develop hardware and networking skills to allow you to create and plan secure network infrastructures as well as create and manage web servers to host web sites.

What You Will Study

The course is divided into a number of core units that are designed to give you a broad overview of the subject area, together with a number of professional tracks which will provide you with the opportunity to specialise in one or more subject areas.

Students undertake the following units to complete the HTQ*:

- + Programming
- + Professional Practice
- + Networking
- + Database Design and Development
- + Security
- + Project Planning
- + Web Design and Development
- + Software Development Lifecycles

There may also be an opportunity for you to research and experience emerging technologies such as:

- + 3D Printing
- + Robotics
- + Virtual Reality with the HTC Vive and Oculus Rift
- + Unity Games Development

* Please note that these modules may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements.

Entry Requirements

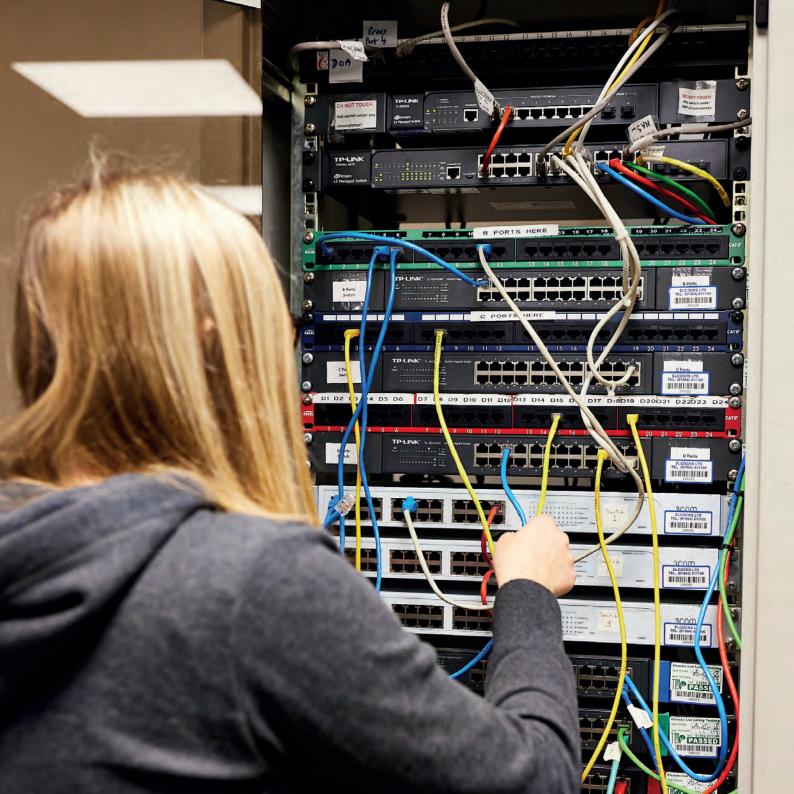
64 UCAS points which can be from any qualifications on the UCAS tariff and Grade 4 or C or above in GCSE Maths and English. All applicants must complete a satisfactory interview.

Potential Careers

On successful completion of the HTQ, you will have the opportunity to progress onto the BSc (Hons) Top Up in Applied Computing at Selby College.

Other students may progress to employment or set up their own enterprise. The course aims to equip students with the skills required for a variety of employment opportunities.

Students may progress to studying for membership of professional bodies such as the British Computer Society and the Chartered Institute for IT.



<mark>Level</mark> Level 6

Awarding Body University of Hull

Duration 1 year full-time 2 vears part-time

Location Selby College

BSc (Hons) Applied ComputingTop Up



This BSc (Hons) Top Up course is divided into a number of core units that are designed to give you a broad overview of Applied Computing, together with a number of professional tracks which will provide you with the opportunity to specialise in one or more subject areas of your own choosing.

What You Will Study

Building on previous knowledge and skills in Computing, the course is structured to provide opportunities across a broad academic and vocational base, progressively deepening learners' knowledge.

Students will undertake the following modules to complete the BSc:*

- + Advanced Web Development
- + Independent Project
- + Research and Technology
- + Database Management Systems
- + Web & Cloud Technology

During the Independent Projects and the Academic Research Projects, students will be able to carry out a substantial investigation into an area of their own choosing.

*Please note that modules are subject to change from year to year, due to curriculum updates/sector changes/changes in delivery staff specialisms or awarding body requirements.

Entry Requirements

Merit average at HND or 55% in a relevant Foundation Degree.

Grade C/4 or above in GCSE English and Maths.

Applications from mature students with relevant professional/life experience are welcome. You may be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.



Adam

Higher National Certificate/Diploma in General Engineering

More Information on **Engineering** at Selby College

Level 4 Level 5

Awarding Body
Pearson

Duration
18 months to 24 months
flexible

LocationSelby College

Higher National Certificate/Diploma in General Engineering (RQF)

Pearson

This course provides students with the skills and knowledge needed to progress in an engineering career. The course is broad-based in general engineering with sector specific subjects that include Mechanical, Electrical, Manufacturing and Management Topics, Mechatronics, Fluid Power and Control and Automation.

What You Will Study

The course is divided into four core compulsory units which are designed to give you a broad overview of the subject area. You will also be provided with the opportunity to specialise in dedicated subject areas.

You will learn a wide range of in-demand vocational skills in engineering such as analytical methods and report writing and project management. You will also develop your knowledge of subject areas such as fluid power systems, the use of materials in engineering and of Programmable Logic Controllers (PLCs), as well gain insight into the Fourth Industrial Revolution - Industry 4.0.

You will also gain a sound knowledge and understanding of the engineering sector whilst developing research, critical thinking and problem-solving abilities which are essential employability skills for work within this field.

A range of teaching and learning methods including seminars, lectures, group work, tutorials and e-learning are used, with an emphasis on a work-related, problem-solving and research-based approach.

Entry Requirements

48 UCAS tariff points from either:

- A Levels (including Maths/Science or a related subject)
- + A BTEC Level 3 Extended Diploma (QCF) in a relevant subject
- + A BTEC Level 3 Diploma (QCF) in a relevant subject

 An EAL Level 3 Diploma in Engineering Technologies

The following are also required:

- + Two satisfactory references
- + Grade C/4 or above in Maths and English

Applications from mature students with relevant professional/life experience in an engineering environment are welcome. You might be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.

Potential Careers

After the first 18 months of the course, once you have successfully completed a HNC, you will then have the opportunity to progress onto the HND in General Engineering at Selby College.

Some students may then undertake further study at University to complete a Top Up degree, to gain a full degree in Engineering or one of the specialist areas covered by the qualification.

The course aims to equip students with the skills required for a variety of employment opportunities in engineering, such as:

 Site or Chief Engineer Lead Engineer for project site work Company Research & Development Senior Engineering Technician for Design, Manufacture or Processing.

The qualification can also be used as a platform from which to progress to membership of professional bodies such as the IMechE, IEEE and IPlantE.



Awarding Body VTCT

Duration
lyear

Location
Selby College

VTCT Diploma in Salon Management

The VTCT Level 4 Diploma in Salon Management is a vocationally related qualification that will prepare you to gain employment as a Salon Manager or progress onto Higher Education, as the units contained in this qualification cover all the skills and knowledge required for this role.

What You Will Study

There are five mandatory units in this qualification:

- + Management of health, safety and security in the salon
- + Quality management of client care in the Hair & Beauty sector
- + Sales management in the Hair & Beauty sector
- + Public relations in the Hair & Beauty sector
- + Salon management

In addition, you will also have the opportunity to further develop your knowledge, understanding and skills in:

- + Marketing in the Hair & Beauty sector
- + Advanced epilation techniques

Entry Requirements

- + Level 3 in either Hairdressing, Beauty Therapy OR Spa Therapy
- + GCSE Maths and English at Grade 4 or higher.
- + Current employment in a related industry is preferred but not essential
- + Two satisfactory references

Potential Careers

This is a vocationally related qualification and includes all the required elements to work effectively in the industry. This qualification will allow you to develop both Management and Technical skills required for the role of a Hair & Beauty Salon Manager.

Other students may progress to employment or set up their own enterprise.



UCAS Code

<mark>Level</mark> Level 5

Awarding Body Leeds Beckett University

Duration2 years full-time

Location
Selby College

Foundation Degree (FdSc) Health and Well-being



This course combines study and practical work experience to equip you with a combination of technical abilities, academic knowledge, and transferable skills that are highly desirable to employers. You'll undertake a placement where you'll be able to put your learning in the classroom into practice and boost your employability.

Many practitioners will already have a range of rich and varied experiences of working within the sector. This course will help you become more aware of developmental approaches to learning and to reflect on your own practice, which will extend your professional competence and effectiveness in supporting individual care needs.

What You Will Study

You'll study a range of theoretical and work-related components which will enhance your understanding of working with in the health and social care sector. You will have the opportunity to choose a topic for a research project which will contribute to your knowledge of a specific area.

Modules studied can include:

- + Life stages and development
- + Nutrition and health
- + Ethical principles in care practice
- + Longer-term conditions
- + Promoting health and well-being
- + Leadership and management
- + Mental health conditions
- + Contemporary issues in care and well-being
- + Employability in health and well-being
- + Work in context
- + Study skills
- + Research skills

Entry Requirements

Minimum 48 UCAS tariff points from relevant Level 3 study such as A Levels or a Level 3 diploma.

Non-traditional entry requirements:

Applicants who are studying the NCFE CACHE Technical Extended Diploma in Health and Social Care who attain an average grade score above pass level, but have not been successful in the Short Answer Examination may be considered following successful completion of a short-written piece on a Health and Well-being topic, selected by the HE Programme Leader, in order to assess writing skills.

Applicants with other qualifications may be considered, depending on experience. Applicants for the full-time route who have A Levels or Level 3 qualifications unrelated to the health and social care sector will be considered.

Applicants may be required to undertake a short-written piece in order to assess writing skills.

All applicants must have a GCSE grade A*-C in English Language.

Applicants wishing to APL will also be considered. You will have to provide a portfolio of evidence detailing prior knowledge and achievements.

Potential Careers

This qualification will enhance careers in health, social care, community healthcare, management and many other areas.



UCAS Code 8T3D

Level 6

Awarding Body University of Hull

Duration 3 years full-time 5 years part-time

Location Selby College

BA (Hons) Criminology and Social Justice



This Criminology and Social Justice degree is a broad-based programme that explores both the social and personal aspects of crime. It examines some of the most serious concerns we face as a society, such as; What causes crime and criminal behaviour? Can crime be prevented? How and why should we punish offenders? How does criminal justice link to social justice?

What You Will Study

Year 1 Modules:

- + Introduction to Research Methods
- + Introduction to Criminology
- + Social Identities
- + Crime Reduction and Community Safety
- + Psychology of Behaviour
- + Equality, Diversity and Fair Treatment

Year 2 Modules:

- + Managing Career Development
- + Criminology Practical Application for the Police
- + Contemporary Sociological Issues
- + Research Design
- + Protest and Social Movement
- + Terrorism and Counter-Terrorism

Year 3 Modules:

- + Applied Forensic Psychology
- + Prisons and Alternatives to Prison
- + Crime, Race and Ethnicity

Entry Requirements

80 UCAS tariff points from:

- + A Levels (a minimum of 40 UCAS points must come from A2 in a relevant subject)
- + BTEC Level 3 Extended Diploma (QCF/RQF) in a relevant subject

The following are also required:

- + Grade C/4 or above in GCSE English and Maths
- + Two satisfactory references

Potential Careers

The purpose of the programme is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the criminology and social justice sector and adjust to an endlessly changing world.

The potential career outcomes commensurate with:

- + Police, Prison and Probation Service
- Youth Justice and Teaching
- + Home Office, Court Systems and Social Policy
- + Youth Workers
- + Custody and Court Officers
- + Drug and Alcohol Workers
- + Fund Raisers
- + Project Managers
- + Journalism
- + Border Security



UCAS Code C6J8

Level Level 6

Awarding Body University of Hull

Duration3 years full-time
5 years part-time

Location Selby College

BSc (Hons) Sports Coaching and Exercise Science



This three year programme provides the perfect platform for anyone seeking a career in a variety of roles within the sport industry. The main coaching modules will equip you with key skills to work with groups and individuals both at grassroots and elite level. These skills will be developed by science-based knowledge to underpin your level of understanding.

What You Will Study

Students complete the Certificate stage in Year 1, Diploma Stage in Year 2 and Honours stage in Year 3. Modules currently include: *

Year 1 (Certificate stage)

- + Introduction to Research Methods
- + Sport and Exercise Physiology
- + Sports Development
- + Coaching Methods
- + Field-Based Fitness Testing and Training
- + Theory Individual Differences

Year 2 (Diploma stage)

- + Managing Career Development
- + Coaching Children and Young Performers
- + Nutrition for Sports Performance
- + Athletic Preparation for Sport Performance
- + Contemporary Sport Issues
- + Research Design

Year 3 (Honours stage)

- + Independent Research Project
- + Physical Activity and Health Promotion
- + Specialist Coaching and Leadership
- + Performance Analysis
- + Qualitative Analysis of Sport Performance
- + Current Practice in Physical Education and Coaching

Entry Requirements

80 UCAS tariff points from either:

- + A Levels (a minimum of 40 UCAS points must come from a relevant subject
- + BTEC Level 3 Extended Diploma (QCF) in a relevant subject

The following are also required:

- + Grade C/4 or above in GCSE English, Maths and Science
- + Two satisfactory references.

You will also be given the opportunity to complete a free, voluntary Enhanced Disclosure and Barring Service check.

Applications from mature students with relevant professional/life experience are welcome. You might be required to provide further evidence to decide on your suitability for the course and an admissions test may be used in certain circumstances.

Potential Careers

Course content is specifically designed to be appropriate to the needs of the Sports Coaching and Fitness Industry. Students may progress on to a range of careers including

- + Sports Coach**
- + Sports Scientist**
- + Fitness/Leisure Manager**
- + Health & Well-being Officer**
- Sport Development Officer
- + Sports Therapy
- + Sports Teaching (PGCE required)

^{*} Modules may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements."

^{**}may require additional CPD



Awarding Body University of Hull

Duration2 years full-time
3 years part-time

LocationSelby College/
Workplace

Foundation Degree (FdEd) Learning Support



This full-time course is run over a two year period and the part-time course is run over a three year period, based on a student attending evening sessions. The programme teaches theory related to pedagogy in the context of the learning support worker, which can enhance how practitioners understand their role in relation to the wider teaching and learning environment. It is designed to aid progression in careers within the field of learning support but can also be a stepping stone to further study.

What You Will Study

Students complete the Certificate stage in Year 1 and the Diploma stage in Year 2.

Certificate stage modules currently include: *

- + Study Skills for Higher Education
- + Supporting and Enhancing Learning
- + Social Contexts of Learning
- + Digital Technologies for Learning
- + Managing Behaviour
- + Working with Professionals and Families

Diploma stage modules currently include: *

- + Understanding Teaching and Learning
- + Research Methods
- + Safeguarding
- + Project Module
- + Policy and Practice
- * Modules may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements.

Assessments for the course may take a variety of forms, from practical tasks, group work and presentations to formal, written assignments and reports.

Entry Requirements

There are no qualification requirements for this course, however candidates must be working, paid or voluntary, at least one day per week in a relevant setting and role.

The following are also required:

- An Enhanced Disclosure and Barring Service check (a signed statement from the employer is required to validate this)
- + Two satisfactory references
- + A letter of support from a manager or headteacher
- + Agreement from a senior colleague or experienced professional to be a mentor

Potential Careers

This programme offers a range of progression routes. After completion of the Foundation Degree, you may progress, subject to a selection process, to the final stage of the degree in Education at the University of Hull:

- + BA (Hons) Learning and Teaching Primary Education
- + BA (Hons) Education and Learning
- + BA (Hons) Early Childhood Education and Care

A range of job roles are possible after successful completion of the Foundation Degree/Top Up Degree including:

- + Learning Support Practitioner
- + Learning Mentor
- + Primary School Teacher
- + Youth Worker

With further specialist study, other job opportunities may include:

- + Community Development Worker
- + Counsellor
- + Educational Psychologist
- + Paediatric Nurse
- + Speech and Language Therapist



Level 5 Level 6 Level 7

Awarding Body
University of
Huddersfield

Duration2 years part-time

LocationSelby College/Online/
Workplace

Certificate/Professional Graduate Certificate/Postgraduate Certificate in Education (Lifelong Learning)

University of HUDDERSFIELD

The course allows you to focus on your particular subject specialist area with a significant amount of your learning happening whilst in placements, which is normally spread over 2-3 days depending on timetables. This structure of in-class study and teaching placement allows you to put theory into practice.

Upon successful completion of this course, you'll be eligible to proceed, following a process of professional formation through the Society for Education and Training, to gain Qualified Teacher Learning and Skills (QTLS) status. This is the full professional status for teachers in the Lifelong Learning Sector.

What You Will Study

The course is divided into modules, each addressing a different aspect of teaching and learning which will be supported by individual tutors and by a virtual learning environment.

Year One:

- + Research Informed Teaching, Learning and Assessment
- + Becoming a Subject Specialist Tutor

Year Two:

- + Policy and Professional Issues
- + Being a Subject Specialist Tutor

Within those modules you will be required to keep and update an online e-portfolio and undertake 8 observed teaching and learning sessions with students.

Please note that modules may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements.

Attendance at the Subject Specialist Conference at the University of Huddersfield is also a course requirement. Further information regarding the conference will be made during interview.

Entry Requirements

You should hold a Level 3 qualification in the subject you wish to teach, and those wishing to qualify for the Professional Graduate Certificate should also have a UK first degree in a specialist area. For those with a degree there may be an opportunity to undertake a Master's Level Post-Graduate Certificate in Education.

You should have relevant work experience in your specialist subject areas which would normally be at least two years' experience in your vocational area, although not necessarily in a teaching/training role.

In addition you must also:

- + provide a Disclosure and Barring Service (DBS) check and health clearances
- + provide two satisfactory references
- complete a satisfactory interview including an interview with the subject area manager of the area you wish to teach in

Whilst not essential, it is highly desirable that you have a Level 2 qualification in English and Maths (e.g. GCSE, 'O' Level, Level 2 Literacy and Numeracy).

As part of the course you are required to undertake a teaching placement in an appropriate setting consisting of a minimum of 50 hours of direct teaching each year. Depending on your subject specialism, we may be able to help and support you to achieve this.







"I've wanted to be a vet since I was a little girl so it was only natural for me to do my degree in Animal Management. The tutors are incredibly supportive and are always willing to give you their time and personalised feedback. I enjoy having my independence and being able to plan my own studying which further develops my time management skills."

Aleksandra
Animal Management (Behaviour and Welfare)





More Information on Animal Care at Wakefield College UCAS Code DN32

Level 5

Awarding Body
Pearson

Duration2 years full-time

LocationWakefield College

Higher National Diploma in Animal Management

Behaviour and Welfare



The HND in Animal Management is a vocational programme designed to cover practical, theoretical and ethical aspects of the management of animals.

The course structure has been selected to provide a relevant learning environment and opportunities to meet the needs of local and regional students. It has been designed to either enable learners to progress to a related degree programme or to make a direct entry to employment through the acquisition of practical skills and relevant underpinning knowledge. These skills will be put to the test during a variety of visits, work placements and trips including residentials in both the UK and Europe.

What You Will Study

Year 1:

- + Animal Health and Welfare
- + Business and the Business Environment
- + Managing a Successful Project
- + Animal Behaviour in Society
- + Animal Husbandry
- + Animal Anatomy and Physiology
- + Animal Nutrition
- + Ecological Principles

Year 2:

- + Biological Principles
- + Research Project
- + Anthrozoology
- + Evolution and Adaptations
- + Ethics
- + Wildlife Conservation
- Work Experience

This should be supported by GCSE grades at A* to C and/or 9 to 4 (or equivalent) in English, Maths and Science.

Related work experience in the land-based sector and mature students will be considered following interview.

Potential Careers

Upon successful completion of their studies students will be equipped to enter a wide variety of roles in the industry including working in animal welfare, zoo management, education, conservation and health related areas.

Entry Requirements

- + 64 UCAS points or
- + BTEC Level 3 qualification in Animal Management or
- + A Levels that demonstrate strong academic performance or
- + Other related Level 3 qualifications or
- + Access to Higher Education Diploma

Art, Design & Photography

"I chose this course because it gives you the opportunity to explore things in greater detail. It's also cheaper and more accessible than university; why do a degree somewhere else when I can complete one close to home? Its great because the College offers a Top Up course so I can gain my full degree here. I hope one day to have my own graphic design business."

Joseph Higher National Diploma Art and Design



More Information on Art, Design & Photography at Wakefield College

UCAS Code W640

Level 5

Awarding Body Pearson

Duration2 years full-time

LocationWakefield College

Higher National Diploma in Art and Design Photography



The HND in Photography develops knowledge and skills in traditional image-making and digital imaging. The course is intended for anyone with a passion for photography and is looking for a potential future professional career in the photographic and visual arts sector. It is aimed at any student who wishes to develop and broaden their skills in photography. Higher National qualifications provide practical skills and theoretical knowledge that meet the needs of employers.

What You Will Study

- + Professional Development
- + Contextual Studies
- + Individual Project (Pearson-Set)
- + Techniques and Processes
- + Lighting for Photography
- + Photographic Practices
- + Location Photography
- + Studio Photography
- + Professional Practice
- + Applied Practice Collaborative Project (Pearson-Set)
- + Advanced Photography Studies
- + Commercial Photography

All applicants are required to attend an interview, you will also need to bring with you a portfolio of photographic practice.

Potential Careers

- + Photographic assistant
- + Press photographer
- + Fashion photographer
- + Picture editor
- + Events photographer
- + Wedding photographer

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 diploma in a related subject.

OR

An Access to Higher Education (19+) qualification.

GCSE grade C or above in English Language (or equivalent qualification) is required.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.



UCAS Code W100

Level 5

Awarding Body Pearson

Duration2 years full-time

LocationWakefield College

Art and DesignArt Practice



The HND in Art and Design (Art Practice) is designed for students who are passionate about Art and Design and want to develop their own creative practice at a higher level. This course will help to build the skills you've already developed and give you the opportunity to explore a wide range of creative practices in order to refine and focus your own specialist pathway.

The course aims to prepare you fully for developing your own practice by incorporating contextual awareness alongside professional and employment-focussed skills.

What You Will Study

Year 1:

- + Professional Development
- + Contextual Studies
- + Individual Project
- + Techniques and Processes
- + Media Practices
- + Material Practices
- + Art/Craft Production
- + Principles of Life Drawing

Year 2:

- + Professional Practice
- + Applied Practice
- + Collaborative Project (Pearson-set)
- + Advanced Art Practice Studies
- + Conceptual Practice
- + Creative Industries Placement
- + Advanced Life Drawing

All applicants are required to attend an interview, you will also need to bring with you a portfolio of your work. A member of the course team to discuss your reasons for applying and your career plan.

Potential Careers

The creative understanding and knowledge that you have developed on the HND will prepare you for work in a wide variety of sectors.

Work as a self-employed fine artist, photographer or crafts-person, or as a designer in a variety of specialist areas of study including:

- + Illustration
- + Graphic Design
- + Surface Pattern Design
- + Interior Design
- + Costume Design
- Jewellery Design

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 Diploma in a related subject OR an Access course.

GCSE grade 5 (C) or above in English Language (or equivalent qualification) is required.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

Business & Management

"After taking a break from my career to raise my three children, I decided to return to education when my youngest child entered primary school. In 2017, I enrolled onto the Access to Higher Education pathway in Business Management, which helped me develop my academic skills. Thanks to the support and guidance of tutors, I was able to succeed in my studies and recently graduated with a Bachelor of Arts in Business Management.

Samantha
BA (Hons) Business and Management



More Information on Business & Management at Wakefield College

UCAS Code NN21

Level 6

Awarding Body University of Hull

Duration

3 years full-time

Location
Wakefield College

BA (Hons) Business and Management



This honours degree allows you to shape your studies towards your career ambitions and build the knowledge, skills and experience needed to be a successful business manager in a wide range of industries.

The course is mainly assignment-based and covers a variety of topics commonly encountered by the business professional. Small class sizes and a high level of tutor support help ease you through this degree course.

If you have completed a relevant foundation degree or HND there is an option to enter the third year Top Up route to gain a full BA (Hons) degree...

What You Will Study

Year 1

Modules studied at level 4:

- + Marketing Fundamentals
- + Management Accounts
- + Study Skills
- + Business Law
- Leadership and Management
- + Business Economics

Year 2

Modules studied at level 5:

- + Research Methods
- + Business Planning
- + Human Resource Management
- + Business Enterprise
- + International Business
- Business Performance
- + Ethics, CSR and Sustainability
- + Research Methods

Year 3

Modules studied at level 6:

- + Dissertations
- + Strategic Management
- + Strategic HRM
- + Innovation and Change
- + Strategic Marketing
- + Contemporary Global Issues
- + Strategic Information Management

Entry Requirements

Level 3 qualification in a business-related area, with a good profile of attainment and reference. Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview and must have satisfactory levels of English and Maths, and must be aspiring to working in a business environment, and may be required to produce a written piece of work to support their application.

Potential Careers

The skills you gain on a business and management studies degree will allow you to start contributing to your employer's organisation quickly and effectively.

UCAS Code NN22

Level 6

Awarding Body
University of Hull

Duration
1 year full-time
attendance is 2 days
a week over the
academic year

Location
Wakefield College

BA (Hons) Business Management Top up



This Top Up course prepares you for the working world by covering a range of topics that are common to business. The course allows students who currently hold a foundation degree or Higher National Diploma in a Business Management subject to complete further study to Top Up their qualifications and obtain a full honours degree.

The course is assignment-based and covers a variety of topics commonly encountered by the business professional. Small class sizes and a high level of tutor support help ease you through this degree course. Our students have said they have enjoyed their time at the College thoroughly and would recommend the College to anyone looking at progressing with their education.

What You Will Study

Modules studied can include:

- + Dissertation or Work Based Project
- + Strateaic Management
- + Strategic Human Resource Management
- + Strategic Information Management
- + Innovation and Change
- + Contemporary Issues in Business
- + Strategic Marketing

Entry Requirements

Foundation degree or HND in a business related subject with a good profile of attainment and reference. Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview and must have satisfactory levels of English and Maths, and must be aspiring to working a business environment, and may be required to produce a written piece of work to support their application.

Students will need an appropriate level of literacy and numeracy to enable them to meet the requirements of independent study at this level. In the absence of formal qualifications, students must be able to demonstrate appropriate levels of numeracy and literacy through our screening process. Students without formal qualifications will be able to complete an APL application where they have relevant experience.

Potential Careers

The skills you gain on a business and management studies degree will allow you to start contributing to your employer's organisation quickly and effectively.

Level Level 4

Awarding Body AAT

Duration 15 months part-time

Location Wakefield College

AAT Professional Diploma in Accounting (Q2022)

The Association of Accounting Technicians (AAT) is a well-respected and recognised qualification within the accounting profession. It is recognised as a major qualification for Technician level accounting staff. Students who gain their Advanced Diploma and their Professional Diploma and who have relevant accounting work experience can apply for membership of the AAT and will normally get exam exemptions from the Chartered Accounting Bodies.

The Professional Diploma covers financial team leader skills, including financial statements for limited companies, complex management accounts tasks, management skills and specialist learning areas.

What You Will Study

Three mandatory units:

- + Drafting and Interpretation Financial Statements
- + Internal Accounting Systems and Controls
- + Applied Management Accounting

Plus, two specialist units:

- + Personal Tax
- + Cash Financial Management

Entry Requirements

You will need to have successfully completed the AAT Level 3 Advanced Diploma in Accounting, have GCSE maths and English grades A*-C or 9-4 and have a job role in Finance or Accounting.

Potential Careers

Various job roles are available for people holding the Level 4 Diploma:

- + Accounts Payable and Expenses Supervisor
- + Assistant Financial Accountant
- + Commercial Analyst
- + Cost Accountant
- + Fixed Asset Accountant
- Indirect Tax Manager
- Payments and Billing Manager
- + Payroll Manager
- + Senior Bookkeeper
- + Senior Finance Officer
- Senior Fund Accountant
- + Senior Insolvency Administrator
- + Tax Supervisor
- + VAT Accountant



Awarding Body City & Guilds

Duration
10 months part-time

Location Workplace

Qualifications for Quality Assurance

The units and qualifications will provide people who carry out assessment and internal quality assurance roles in their organisation with the opportunity to develop and improve their practice as well as achieving a professional qualification for the role.

They are available to anyone working in: accredited learning; non accredited learning (where people may assess performance but do not assess for a qualification); the NQF and the QCF. They have been developed by LLUK to replace the Assessor and Verifier (A&V) Units.

They are designed for use in England, Wales and Northern Ireland and is now known as TAQA (Training Assessment Quality Assurance). They reflect the quality assurance of assessment processes and practice of qualifications within Qualifications and Credit Framework (QCF) and provide practitioners with recognition, through qualification, of excellence in quality assurance practice.

What You Will Study

The Level 4 qualifications for Quality Assurance consist of three separate qualifications:

Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice

A knowledge-only award for those who need to know about internal quality assurance (IQA) but who are not currently carrying out quality assurance themselves. These may be experienced assessors or centre managers, for example.

Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice

For practitioners who conduct internal quality assurance of the assessment process from within a centre or organisation, by sample planning, monitoring and advising on the practice of assessors.

Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice

For practitioners who lead the internal quality assurance process and have a responsibility for managing the quality of the assessment process and practices, and the performance of assessors.

They may also develop systems and lead on visits from outside agencies such as awarding organisations.

Entry Requirements

There are no formal entry requirements for those wishing to undertake these qualifications. However, practitioners will need to be working with assessors in a centre, or organisation, to enable them to demonstrate competence for all the awards except the Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice.

Potential Careers

These are essential qualifications for anyone conducting internal quality assurance of assessment processes and practice, or wishing to quality assure vocational qualifications accredited within the QCF framework, and who does not hold the D34 or V1(with proof of currency).

Awarding Body Institute of Leadership and Management

DurationApproximately 18 months part-time

Location Workplace

Level 5 ILM (NVQ) Diploma in Management and Leadership

This work-based course is designed for practising middle managers, with responsibility for operations, resources, implementation of change, managing people, budgets and information, to develop their management skills and knowledge.

What You Will Study

Learners study four mandatory units which cover contributing to a strategic plan, designing a business process, managing strategic change, and leadership. Students then choose from a diverse range of optional units to complete the qualification, tailoring their learning to meet their individual and organisational needs.

Entry Requirements

English and Maths at Level 2 (Level 2 Functional Skills or GCSE Grade C / 4 or above).

Where the applicant does not meet the course entry requirements entry will be considered on previous management and leadership qualifications.

You must be employed in a managerial role at the appropriate level to enable you to provide evidence of competency in the units identified above.

Potential Careers

The NVQ Level 5 Diploma in Management is a qualification recognised by all employers. It is confirmation that you have demonstrated your competence against an agreed set of standards and is also an indication of your willingness to develop yourself.

I.evel Level 5

Awarding Body CIPD

Duration 1 year part-time

Location Wakefield College

Level 5 CIPD Associate Diploma in People Management

This course consists of modules which are ideal for those who:

- + Seek to further develop a career in HR management and development
- + Are working in the field of HR management and development and need to extend their knowledge and skills
- + Have responsibility for implementing HR policies and strategies
- + Need to understand the role of HR in the wider organisational and environmental context.

What You Will Study

The CIPD Level 5 Associate Diploma in People Management covers the following topics:

- + Organisational performance and culture in practice
- + Evidence-based practice
- + Professional behaviours and valuing people
- + Employment relationship management
- + Talent management and workforce planning
- + Reward for performance and contribution
- + Learning and development essentials

Potential Careers

This qualification provides a continuing professional development opportunity for those who wish to pursue Associate Membership of the CIPD and will enhance career prospects for more senior/advanced roles in the HR function.

Entry Requirements

The course is aimed at adult learners, who are likely to hold the Level 3 Certificate in Human Resource Practice, or equivalent (although this is not a requirement) and be an HR practitioner. You must also have GCSE maths and English grades A*-C or 9-4.

Applicants without prior HR qualifications but with significant experience of a HR environment will also be suitable for this level of study. Some units may require access to workplace data (e.g in Using Information in Human Resources).

Similarly, line managers with significant responsibility for the implementation of HR policies and practices will be welcome.

Awarding Body CMI

Duration
Approximately
2-3 months part-time

LocationOnline/
Wakefield College

Level 5 CMI Award in Management and Leadership

Developing a sound basis for aspiring managers and leaders, this popular course is for junior/middle managers or those hoping to achieve that role and is designed to develop your management skills whatever your industry or organisational type.

What You Will Study

The CMI Level 5 Award in Management and Leadership is achieved by completing one of these modules:

- + Managing Stakeholder Relationships
- + Using Reflective Practice to Inform Personal and Professional Development
- + Managing Change
- Principles of Developing, Managing and Leading Individuals and Teams to Achieve Success
- + Managing Finance
- + Managing Projects to Achieve Results
- + Creating and Delivering Operational Plans
- + Principles of Management and Leadership in an Organisational Context

Entry Requirements

English and Maths at Level 2 (Level 2 FS or GCSE Grade C / 4 or above).

Where the applicant does not meet the course entry requirements entry will be considered on previous leadership and management qualifications.

Participants will normally be either practising or aspiring junior/middle managers. Learners should have a background that will enable them to benefit from the programme.

Prospective students will be interviewed prior to being accepted on the course.

Potential Careers

As a generic qualification this can open up opportunities to develop and enhance your career. Successful candidates work in the private, public and voluntary sectors covering manufacturing and service industries.

Awarding Body CMI

Duration
Approximately
5 months part-time

LocationOnline/
Wakefield College

Level 5 CIPD Certificate in Management and Leadership

Developing a sound basis for aspiring managers and leaders, this popular course is for junior/middle managers or those hoping to achieve that role and is designed to develop your management skills whatever your industry or organisational type.

What You Will Study

The CMI Level 5 Certificate in Management and Leadership is achieved by completing a combination of 3 of these modules:

- + Managing Stakeholder Relationships
- + Using Reflective Practice to Inform Personal and Professional Development
- + Managing Change
- Principles of Developing, Managing and Leading Individuals and Teams to Achieve Success
- + Managing Finance
- + Managing Projects to Achieve Results
- + Creating and Delivering Operational Plans
- + Principles of Management and Leadership in an Organisational Context

The combination of modules you will study is determined by the start date, with 6 start dates available in the academic year.

Entry Requirements

English and Maths at Level 2 (Level 2 FS or GCSE Grade C / 4 or above).

Where the applicant does not meet the course entry requirements entry will be considered on previous leadership and management qualifications.

Participants will normally be either practising or aspiring junior/middle managers. Learners should have a background that will enable them to benefit from the programme.

Prospective students will be interviewed prior to being accepted on the course.

Potential Careers

As a generic qualification this can open up opportunities to develop and enhance your career. Successful candidates work in the private, public and voluntary sectors covering manufacturing and service industries.

Childcare, Early Years & Childhood Studies

"The accessibility of the University Centre and the flexibility of the course means that I am able to upskill whilst working in the care sector and raising my family. The smaller class sizes mean that it's not overwhelming like larger universities and we also get to learn from tutors who have industry experience."

Cherelle

Young Children's Learning & Development



More Information on Childcare, Early Years & Childhood Studies at Wakefield College

UCAS Code X300

Level 5

Awarding Body Leeds Beckett University

Duration2 years full-time
3 years part-time

LocationWakefield College

Foundation Degree (FdA) Young Children's Learning and Development



This course combines study and practical work experience to equip you with a combination of technical abilities, academic knowledge, and transferable skills that are highly desirable to employers. You'll undertake a placement where you will be able to put your learning in the classroom into practice and boost your employability. Many practitioners will already have a range of rich and varied experiences of working with children and families. This course will help you become more aware of developmental approaches to learning and to reflect on your own practice, which will extend your professional competence and effectiveness in supporting the well-being of children.

This course is seen by the Government as making a significant contribution to the ladder of lifelong learning providing opportunities for students to progress to further professional qualifications such as our BA (Hons) Early Childhood Education and Care (ECEC) Top Up.

What You Will Study

You will study a range of theoretical and work-related components which will enhance your understanding of working with children in early years and primary education. You will have the opportunity to choose a topic for a research project which will contribute to your knowledge of a specific area. You will also have the opportunity to choose an optional module (subject to student numbers) based on your future career goals.

Level 4 Modules:

- + Child Development Theory and Practice
- + Safeguarding Children
- + Employability
- + Study Skills
- + Understanding Children's Behaviour
- + Holistic Development in Early Childhood

Level 5 Modules:

- + Play-based Learning
- + Children and Society
- + Primary Education Policy and Practice
- Research Project in Young Children's Learning and Development
- + Health Issues in Childcare

Optional Modules (minimum of 10 students required):

- + Current Issues
- + Leadership and Management in the Early Years

Entry Requirements

Minimum 48 UCAS tariff points from relevant Level 3 study such as a Level 3 Diploma in Early Years or A Levels.

Applicants with other qualifications maybe considered, depending on experience.

Applicants for the full-time route who have A Levels or Level 3 qualifications unrelated to the early years and education sector will be considered.

All applicants must have a GCSE grade A*-C in English Language.

Applicants wishing to APL will also be considered. You will have to provide a portfolio of evidence detailing prior knowledge and achievements.

Potential Careers

Graduates of this course have a range of options including careers within primary teaching, management within an early years setting, early years teaching, and child development specialist roles, family support, parent liaison.



UCAS Code B3A2

Level 6

Awarding Body
University of
Huddersfield

Duration1 year full-time
2 years part-time

LocationWakefield College

BA (Hons) Early Childhood Education and Care (ECEC)Top Up



This course has been developed in partnership with employers to ensure the current government reforms in education are met. The reforms focus on early childhood development and the importance of high quality early years provision to provide the foundations to prepare young children and babies for the best start in life.

The programme will also ensure you are fully prepared for a successful career and allows students who currently hold a foundation degree or a Higher National Diploma to complete further study to top up their qualifications and obtain a full honours degree. You will build on what you have already learnt from previous study and will gain knowledge to support you in your career.

The course has been updated in line with the National Occupational Standards for the Level 6 Early Years Educator.

What You Will Study

You will study a range of theoretical modules covering elements which will enhance your understanding of working with children in early years and primary education. You will have the opportunity to undertake a major study in education which will develop independent research skills and personal and professional competence in planning for and carrying out a project.

Modules studied include:

- + Health and Well-being
- + Supporting Learning in Young Children
- + Research Methodologies
- + Major Study in Education

Entry Requirements

Foundation Degree in Young Children's Learning and Development or Early Years.

OR

Completion of the first two years of a BA (Hons) or an equivalent qualification such as a Higher National Diploma in a relevant subject.

Potential Careers

This course offers opportunities for careers within a wide range of roles in education, specifically teaching in nursery and reception classes and leading practice in pre-schools, nurseries and primary teaching. Careers in management within an early years setting, family support work, and child development within the private, local authority and voluntary sectors are also available.

This course is also a recognised progression route into Primary and Early Years Teaching Status. Upon successful completion you may also consider pursuing further study, including PGCE or other professional Master's programmes.



Level 4 Level 5

Awarding Body Pearson

Duration 1 year full-time 2 years part-time (per level)

Location Wakefield College

Higher National Certificate/ Diploma in Computing (HTQ)



The IT industry has consistently driven change in business and in the every day lives of individuals. This course provides an exciting opportunity to acquire the key skills that are sought after by employers; we work closely with local employers to ensure that the skills attained during the course are relevant and transferable to work-based practice.

Academic and practical skills developed through the course focus on workplace and transferable skills to equip students for progression into employment, developed alongside academic skills such as research, problem analysis and critical thinking to support progression to higher level study. You will develop the ability to work independently and on your own initiative.

You will develop career-ready employment skills, which will include practical skills in developing static and dynamic websites and MVC applications using HTML5, CSS3, PHP, JavaScript and ASP.NET. You will also develop hardware and networking skills to allow you to create and plan secure network infrastructures as well as create and manage web servers to host web sites.

What You Will Study

The course is divided into a number of core units that are designed to give you a broad overview of the subject area, together with a number of professional tracks which will provide you with the opportunity to specialise in one or more subject areas.

Students undertake the following units to complete the HTQ*:

- + Programming
- + Professional Practice
- + Networking
- + Database Design and Development
- + Security
- + Project Planning
- + Web Design and Development
- + Software Development Lifecycles

There may also be an opportunity for you to research and experience emerging technologies such as:

- + 3D Printing
- + Robotics
- Virtual Reality with the HTC Vive and Oculus Rift
- + Unity Games Development

* Please note that these modules may be subject to change from year to year, due to curriculum updating/sector changes/changes in delivery staff specialisms or awarding body requirements.

Entry Requirements

64 UCAS points which can be from any qualifications on the UCAS tariff and Grade 4 or C or above in GCSE Maths and English. All applicants must complete a satisfactory interview.

Potential Careers

On successful completion of the HTQ, you will have the opportunity to progress onto the BSc (Hons) Top Up in Computer Science at Wakefield College

Other students may progress to employment or set up their own enterprise. The course aims to equip students with the skills required for a variety of employment opportunities.

Students may progress to studying for membership of professional bodies such as the British Computer Society and the Chartered Institute for IT.



Higher National Certificate/Diploma in Computing for England (Cyber Security) (HTQ)



Cybercriminals and their attacks are more sophisticated than ever. As more and more people and organisations are using digital devices to complete everyday tasks, the amount of data available to a cybercriminal is immense and ever growing. Cybercriminals are able to infiltrate systems and organisations with ease taking data and proving their skills in the process. This fast-growing area of computer science will allow you to develop your interest in computer science and enhance it by specialising in cyber security.

The course will build your understanding, skills and confidence in Programming, Command Line Operating Systems and Ethical Hacking, allowing you to understand and identify when and if a cyber-attack is occurring. As you complete the practical elements and assessments of this course you will develop an ability to think conceptually and logically to identify issues and create suitable solutions.

What You Will Study

The course is divided into a number of core units that are designed to give you a broad overview of the subject area, together with a number of professional tracks which will provide you with the opportunity to specialise in one or more subject areas.

Students undertake the following units to complete the HTQ:

- + Programming
- + Professional Practice
- + Networking
- + Database Design and Development
- + Security
- + Planning a Computer Project
- + Cyber Security
- + Maths

Assessments for the course may take a variety of forms, from the creation of products like applications and networks, group work and presentations, to formal written assignments and reports.

Entry Requirements

64 UCAS points which can be from any qualifications on the UCAS tariff and Grade 4 or C or above in GCSE Maths and English. All applicants must complete a satisfactory interview.

Potential Careers

On successful completion of the HTQ, you will have the opportunity to progress onto the BSc (Hons) Top Up in Computer Science at Wakefield College.

Other students may progress to employment or set up their own enterprise. The course aims to equip students with the skills required for a variety of employment opportunities, for example:

- + Cyber Technician
- + Ethical Hacker
- + Penetration Tester
- + Cyber Security Analyst
- + Network Security
- + Digital Forensics

Digital Industries

"I saw an opportunity to study this course and thought I'd give it a go! While there's obviously an academic spin on everything, the course is run like a workplace environment where tasks are set so I learn how to do things for myself. I've found this way of teaching incredibly beneficial, and although I'm still in my first year here, I already feel a lot more confident when working on tasks and not just the particular areas that pique my interest most. I'm looking forward to a fruitful future in the industry."



UCAS Code IGD2

Level 5

Awarding Body University of Hull

Duration2 years full-time

Location
Wakefield College

Foundation Degree (FdA) Indie Games Development

Subject to Validation



The casual game market has expanded enormously, helped by the increasing number and power of mobile devices and integration with next gen consoles. Casual games platforms, new funding models, new development tools, and an ever-expanding marketplace means there is huge potential for students wishing to set up as independent games developers or take the next steps towards pursuing employment within the games industry.

FdA Indie Games Development has been designed to allow you to build video games from initial inception all the way through to published content giving you valuable experience in a large variety of methods and techniques that will allow you to fully realise your creative ideas and launch them on a variety of platforms utilising industry standard techniques and technologies.

What You Will Study

You will concentrate on the main areas of game design, game production, game art and game programming which will provide you with practical experience of the roles and responsibilities required to make a successful independent game development team.

Throughout the course you will be expected to study a range of research, design and production techniques, with the focus on producing a range of functional prototypes and complete independent games using industry standard software.

Modules include:

Year1 (Level 4):

- + Game Design 1
- + Game Programming
- + Games Industry Analysis
- + User Experience Design
- + Asset Creation
- + Game Prototyping

Year 2 (Level 5):

- + Game Production 1
- + Game Production 2
- + Game Design 2
- + User Experience Creation
- + Learning Contracts
- + Post Production & Publishing

Entry Requirements

A minimum of 64 UCAS Tariff Points. An English and Maths qualification (GCSE Grade C and above) is essential.

You will need to demonstrate strong IT and communication skills, as well as a range of personal qualities including motivation and an interest in games design.

Non-traditional entrants do not need the same entry qualifications as college or sixth form students, although previous study at Level 3 [A Levels, Edexcel BTEC Level 3 Diploma or similar] would be an advantage.

Applicants will be invited to demonstrate their portfolio during the interview and to discuss its contents. Ideally it will contain game design or development work, but could also include graphic design, media or traditional art work. If an applicant does not have a portfolio of work, a creative and digital project can be set to help them.

Potential Careers

This course will give you the knowledge, technical skills, and experience to gain employment within the rapidly growing video games sector.

Film, Media & Television

"Media is something I've always wanted to study and the course means that I'm able to expand my knowledge and skills. The film studios onsite give me the space and independence to explore my passion for film, which I hope will lead me on to work in either TV or film one day."

Sam

Creative Media Production (Film & Television)



More Information on Film, Media & Television at Wakefield College

UCAS Code P313

Level 5

Awarding Body
Pearson

Duration
2 years full-time

Location
Wakefield College

Higher National Diploma in Creative Media Production

Film and Television



The purpose of this BTEC Higher National in Creative Media Production is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the Creative Media Production sector. The course is designed for students who wish to pursue or advance their career in Creative Media Production with a particular focus on Film and Television.

It aims to equip students with the necessary skills, knowledge and understanding to undertake all stages of production across a range of media products from analysis and research to planning, production, post-production and evaluation. Alongside this, students will gain valuable information pertaining to the structure of the Creative Media Production sector and the ability to develop their skills so as to effectively pursue a career within the sector.

The BTEC Higher National qualification in Creative Media Production is aimed at students wanting to continue their education through applied learning. In addition to the knowledge, understanding and skills that underpin the study of Creative Media Production, the course will give students experience of the breadth and depth of the sector and will prepare them for further study or training.

What You Will Study

Year 1

- + Individual Project
- + Creative Media Industry
- + Professional Practice
- + Film & Television Practices
- + Film Studies
- + Cinematography
- + Film & Video Editing
- + Audio Technologies
- + Audio Practices

Year 2

- + Collaborative Project
- + Personal Professional Development
- Advanced Film Studies
- + Drama
- + Advanced Film Production
- + Multi-Audio and Studio Live Production
- + Scriptwriting for Film & Television
- + Narrative

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 Diploma in a related subject.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course. All applicants must complete a satisfactory interview.

Potential Careers

- + Film & Video Editing
- + Film / TV Production
- + Film / TV Writing
- Sound for Film & TV
- Visual Effects Design / Development
- Journalism
- + Audio Production for Film & TV
- + Lighting for Film & TV
- + Distribution & Marketing



UCAS Code W281

Level 6

Awarding Body University of Hull

Duration
1 year full-time

Location
Wakefield College

BA (Hons) Creative IndustriesTop Up



The Creative Industries BA (Hons) is a Top Up course designed for those who have an interest in the particular production-based strands of the industry and who already hold a Foundation Degree, a Higher National Diploma or an equivalent higher-level qualification in an appropriate subject. This is a new course subject to validation.

It is a progressive vocational qualification designed to respond to the needs of the local and regional Creative and Digital Industries and enhance existing knowledge through the synthesising and deployment of a range of key subject specific and transferable skills. Professional development and employability are at the heart of the programme in both its design and delivery.

What You Will Study

- + Professional Development
- + Professional Project Development
- + Industry Experience
- + Collaborative Presentation
- + Professional Project

The main aim of the Professional Project module is for students to demonstrate the ability to prepare and produce an agreed personalised professional standard product to a deadline for presentation to the public. As a result of this main aim, the module develops students' knowledge through practical application, and subject-specific skills in: reflection, communication, analysis, time management, decision-making, problem solving, project management, development (personal and professional), working with others, legislation, ethics, quality assurance, sustainability, finance, self-evaluation, presentation, aesthetics, monitoring, measuring, and motivation.

Entry Requirements

A Foundation Degree, HND, or other Level 5 qualification (minimum grade of 50%).

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview.

Students who have not previously completed a Level 5 research module may be required to undertake a short bridging module prior to the start of the programme which is designed to ensure that students are able to undertake the academic demands of Level 6 study.

Applications from overseas students who can demonstrate equivalent qualifications are welcome. Those whose first language is not English must additionally have an IELTS score of 6.5.

All students must complete a minimum of 90 hours work placement. The chosen placement provider may require the completion of a DBS application.

Potential Careers

- + Film Production
- + Photography
- + Games
- + Design
- Music Production
- + Television Production



"As a Young Carer myself, the course is teaching me skills which I can apply outside the classroom. I also work as a carer in a Special Education Needs facility alongside my course and this knowledge has helped my understanding of different care settings."

Angelus

Foundation Degree (FdSc) in Health and Well-being



Health, Social Care & Well-being at Wakefield College

UCAS Code 4Y7M

<mark>Level</mark> Level 5

Awarding Body Leeds Beckett University

Duration2 years full-time

LocationWakefield College

Foundation Degree (FdSc) in Health and Well-being



This course combines study and practical work experience to equip you with a combination of technical abilities, academic knowledge, and transferable skills that are highly desirable to employers. You'll undertake a placement where you'll be able to put your learning in the classroom into practice and boost your employability.

Many practitioners will already have a range of rich and varied experiences of working within the sector. This course will help you become more aware of developmental approaches to learning and to reflect on your own practice, which will extend your professional competence and effectiveness in supporting individual care needs.

What You Will Study

You'll study a range of theoretical and work-related components which will enhance your understanding of working in the health and social care sector. You will have the opportunity to choose a topic for a research project which will contribute to your knowledge of a specific area.

Modules studied can include:

- + Life stages and development
- + Nutrition and health
- + Ethical principles in care practice
- + Longer-term conditions
- + Promoting health and well-being
- + Leadership and management
- + Mental health conditions
- + Contemporary issues in care and well-being
- + Employability in health and well-being
- + Work in context
- + Study skills
- + Research skills

Entry Requirements

Minimum 48 UCAS tariff points from relevant Level 3 study such as A Levels or a Level 3 Diploma.

Non-traditional entry requirements:

Applicants who are studying the NCFE CACHE Technical Extended Diploma in Health and Social Care who attain an average grade score above pass level, but have not been successful in the Short Answer Examination may be considered following successful completion of a short-written piece on a Health and Well-being topic, selected by the HE Programme Leader, in order to assess writing skills.

Applicants with other qualifications may be considered, depending on experience. Applicants for the full-time route who have A Levels or Level 3 qualifications unrelated to the health and social care sector will be considered.

Applicants may be required to undertake a short-written piece in order to assess writing skills.

All applicants must have a GCSE grade A*-C in English Language.

Applicants wishing to APL will also be considered. You will have to provide a portfolio of evidence detailing prior knowledge and achievements.

Potential Careers

This qualification will enhance careers in health, social care, community healthcare, management and many other areas.

UCAS Code

<mark>Level</mark> Level 6

Awarding Body
University of Hull

Duration1 year full-time

LocationWakefield College

BSc (Hons) Health and Well-beingTop Up



This course combines study and practical work experience to equip you with a combination of technical abilities, academic knowledge, and transferable skills that are highly desirable to employers. The course is designed to follow on from the FdSc in Health and Well-being, though this particular course is not a prerequisite for entry.

Many learners will already have a range of rich and varied experiences of working within the health and social care sector. This course will help you become more aware of developmental approaches to learning and to reflect on your own practice, which will extend your professional competence and effectiveness in supporting individual care needs and developing existing management knowledge and skills.

What You Will Study

You'll study a range of theoretical and work-related components which will enhance your understanding of working with in the health and social care sector. You will have the opportunity to choose a topic for an independent research project (dissertation) which will contribute to your knowledge of a specific area.

Modules studied can include:

- + Substance Misuse in Health and Well-being
- + Inequalities in Health
- + Managing a Health and Well-being Project
- + Community Health and Well-being
- + Dissertation

Entry Requirements

A performance-based foundation degree, HND, or other Level 5 qualification (minimum average grade across Level 5 of 50%).

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview.

Students who have not previously completed a Level 5 research module may be required to undertake a short bridging module prior to the

start of the programme which is designed to ensure that students are able to undertake the academic demands of Level 6 study.

This bridging programme holds no additional fees and affords the learner an opportunity to receive information, advice an guidance regarding suitability of programme. The learners will commence the BSc (Hons) in Health and Well-being at the same staring point as those learners not undertaking the bridging course.

Applicants wishing to APL will also be considered. The College's APL Code of Practice enables students with academic qualifications and those with experiential, work-based qualifications to apply for programmes of study by producing a portfolio of evidence.

Potential Careers

This qualification will enhance careers in health, social care, community healthcare, management and many other areas.

Graduates will be equipped with the knowledge and confidence to work in a variety of roles associated with health and well-being, in the statutory, independent and third sectors.

Awarding Body
Skills Education Group
(SEG)

Duration2 years part-time

Location
Wakefield College

Diploma in Therapeutic Counselling

This two year part-time counselling practitioner qualification is intended for learners who have successfully completed counselling skills training at Level 3. It gives learners the knowledge, skills and competencies to work as a therapeutic counsellor in an agency context. Learners will need to secure a minimum 100 hours student counselling placement as part of the course. Successful completion of the course enables progress towards BACP accreditation.

What You Will Study

This qualification is made up of seven mandatory units:

- Unit 1 Working ethically, safely and professionally as a counsellor
- Unit 2 Working within a counselling relationship
- Unit 3 Working with client diversity in counselling work
- + Unit 4 Working with research as a counsellor
- + **Unit 5 -** Working with self-awareness in the counselling process
- Unit 6 Working within a coherent framework of counselling theory and skills
- + Unit 7 Placement completing 100 supervised client contact hours in an appropriate setting

Entry Requirements

This course is for candidates who have completed a counselling skills course at Level 3, and who want to go on to further training, to become a counsellor working in a counselling service agency. Any online Level 3 qualification will only be accepted if it included a significant element of counselling skills practice.

Potential Careers

Successful completion of this course means that learners will be able to provide a therapeutic counselling service, and later (with experience and support from a supervisor) they may progress to independent practice.



Awarding Body Pearson

Duration
2 years full-time

Location
Wakefield College

Higher National Diploma in Applied Science Environmental Studies



The HND in Environmental Studies is a vocational programme designed to cover practical, theoretical and ethical aspects of environmental management and the management of environmental resources, with the aim of providing the skills and knowledge students will need for a successful career or further study in a related field.

The course structure has been selected to provide a vocationally relevant learning environment and learning opportunities to meet the needs of local and regional students. It has been designed to either enable learners to progress to a related degree programme or to make a direct entry to employment through the acquisition of practical skills and relevant underpinning knowledge. These skills will be put to the test during a variety of visits, work experience and time spent at our Horticulture and Environment Centre within the grounds of Thornes Park.

What You Will Study

Year 1 (Level 4):

- + Fundamentals of Laboratory Techniques
- Scientific Data Handling Approaches & Techniques
- + Regulation & Quality in The Applied Sciences
- + Fundamentals of Chemistry
- + Principles of Ecology & their Applications
- + Physiological Adaptations of Plants to Environmental Changes
- + Managing Environmental Resources
- Work-based Investigation

Year 2 (Level 5):

- + Analysis of Scientific Data & Information
- + Applied Sciences Research Project
- + Environmental Monitoring & Analysis
- + Conservation & Biodiversity
- + Materials of Life-Science & the Circular Economy
- Specialist Scientific Techniques & Experimentation
- + Renewable Energy Resources & Technology

Entry Requirements

64 UCAS points or BTEC Level 3 in Animal Management or Science

OR

A Levels that demonstrate strong academic performance or other related Level 3 qualifications.

This should be supported by GCSE grades at A^* to C and or 9 to 4 (or equivalent) in English, maths and science.

Related work experience in the land-based sector and mature students will be considered following interview.

IELTS score 5.5.

Potential Careers

Upon successful completion of their studies students will be equipped to enter a wide variety of roles in the industry including working in the biological sciences and related green industries.



UCAS Code

Level 5

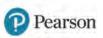
Awarding Body
Pearson

Duration 2 years full-time

LocationWakefield College

Higher National Diploma in Music

Artist Development



This course has been designed for people who have an interest in popular music and have reached a good standard as a musician. The course provides you with the opportunity to develop current skills, an in-depth knowledge of the industry and the history of popular music.

The programme is designed to provide you with a wide experience of performance styles and techniques, and to give you plenty of opportunities to produce and take part in work for the wider community.

What You Will Study

You'll study 15 units and cover a wide range of topics within popular music. An exploration of the theoretical concepts associated with popular music underpins the practical aspects of the course. Areas studied include music performance, instrumental technique, marketing and promotion, events management, music business and the entrepreneur, composing, song writing, music technology, and studio recording.

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 Diploma in a related subject.

Those with previous experience or learning that is relevant may be eligible our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview and audition.

Potential Careers

Completion of this qualification can lead on to jobs such as:

- + Performer
- + Session musician
- + Studio engineer
- + Songwriter
- + Band/tour manager
- + Teacher



UCAS Code W350

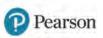
Level 5

Awarding Body
Pearson

Duration
2 years full-time

Location
Wakefield College

Higher National Diploma in MusicProduction



The purpose of Higher National Diploma in Music (Production) is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the music industry and adapt to a constantly changing world.

The course is aimed at students wanting to continue their education through applied learning. In addition to the knowledge, understanding and skills that underpin the study of the music industry, the course gives students experience of the breadth and depth of the sector that will prepare them for further study or training.

What You Will Study

You'll study 15 units and cover a wide range of topics within music technology. An exploration of the theoretical concepts associated with music technology underpins the practical aspects of the course. Areas studied include studio recording, sound design, creative software techniques, composing using technology, music business, marketing and promotion, song writing, mixing and mastering.

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 Diploma in a related subject.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview.

Potential Careers

- + Composer for film, TV, games/apps, media
- Arranger
- Songwriter
- Sound designer/assistant sound designer
- + Studio engineer
- + Music producer
- + Record label manager
- + Record label owner
- + Music education

Performine Arts

"I didn't want to move away to go to university and I really enjoyed studying my Level 3 qualification here, so doing my degree at the University Centre was the perfect option for me. You're more than just a number here – your tutors know you personally and want to see you develop and reach your full potential. Whether you enjoy acting, signing or dancing, this course is perfect as you get to try a bit of everything and be a part of some amazing shows."

NevaehPerforming Arts (Dance)



More Information on **Performing Arts** at **Wakefield College**

UCAS Code O55W

Level Level 5

Awarding Body Edexcel BTEC

Duration
2 years full-time

Location
Wakefield College

Higher National Diploma in Performing Arts

Dance

At Mechanics' Performing Arts we deliver a full time Higher National Diploma in Dance that is designed to train performers, choreographers and dance practitioners at a higher level for those who wish to pursue a career within the dance industry. This course provides professional dance training in commercial, contemporary, jazz, ballet, tap, choreography, conditioning and community dance teaching. After this course many of our graduates convert this qualification by studying their own tailor made BA (Hons) Top Up course to achieve the BA (Hons) Degree in Performance Industries.

We have close links to many areas of the industry and our graduates are now working all around the world in a variety of different employment areas including on cruises, professional dance companies, freelancing and dance teaching. Our students take part in industry led days where artists from across the industry, such as casting and talent agents, professional artists and our own graduates come and inform our students of current aspects needed for a successful career in today's industry.

What You Will Study

- + The Performing Arts Industry
- + Professional Development
- + Creative Research Project
- + Working in the Performing Arts
- + Contemporary Dance 1
- + Contemporary Dance 2
- + Ballet1&2
- + Tap Dance 1 & 2
- + Jazz Dance 1 & 2
- + Commercial Dance 1 & 2
- + Choreography 1 & 2
- + Performance Project

Entry Requirements

64 UCAS tariff points from A Levels or a Level 3 Extended Diploma in a related subject.

OR

An Access course.

GCSE Grade C or above in English Language (or equivalent qualification) is required.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants are required to audition consisting of an interview and a dance class including a creative task. You will need to prepare a dance solo of your choice that showcases your ability and style. This should be I and a half minutes in length.

Potential Careers

Careers in the performing arts industry include being a dancer, choreographer, community arts worker, arts manager, teacher, or entrepreneur.

Previous students have had numerous careers after the course including performing professionally, teaching in educational establishments, setting up their own dance schools/companies and working as freelance artists.



UCAS Code 004W

Level Level 5

Awarding Body
Pearson

Duration
2 years full-time

LocationWakefield College

Higher National Diploma in Performing Arts Theatre



Professional development is at the heart of this course and you will have the opportunity to develop as a dramatic theatre artist in a truly creative and collaborative way. This course will provide you with the opportunity to apply your experience in the studios and in a diverse range of performance arenas.

Through practical classes you will develop a wide range of performance techniques that are drawn from world-renowned practitioners and theorists enabling you to become a versatile practitioner. You will use this knowledge to truly understand the role of the performer and the relationship between you and the audience and the material being presented. The course is designed to give you the necessary skills to become proactive about your own career progression, building the confidence and ability to plan and deliver workshops, direct your own performances, devising and creative writing skills, teamwork and build a solid understanding of how the industry works.

Underpinning the practical aspects of the course is the exploration of theoretical concepts of performance and its creation and presentation. You will perform in two full scale productions a year that will see you apply techniques and develop your stagecraft. You will be expected to work with fellow students in a supportive and creative manner, often working with the director to develop performance work and your own understanding of how you make theatre works and take them from the page to the stage.

What You Will Study

Year 1

The Performing Arts Industry, Professional Development, Acting 1, Voice and Speech for Actors, Acting for Camera, Movement for Actors, Devising Theatre and Performance, Stagecraft.

Year 2

Working in the Performing Arts Industry, Creative Research Project, Acting 2, Immersive Theatre, Directing, Performance Project, Working in Creative Education.

Units can change according to reflecting industry trends or project designs.

Decisions like this are taken at the discretion of the course leader and are not optional.

Entry Requirements

64 UCAS tariff points from A Levels or a Level 3 diploma in a related subject.

OR

An Access course.

 $\label{eq:GCSE} Grade\ C\ or\ above\ in\ English\ Language\ (or\ equivalent\ qualification)\ is\ required.$

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants are required to audition consisting of an interview, a 1 two-minute contemporary monologue and a 1 two-minute classical theatre monologue, and a theatre critique.

UCAS Code 2M17

Level Level 5

Awarding Body
Pearson

Duration 2 years full-time

Location
Wakefield College

Higher National Diploma in Performing Arts

Musical Theatre



This course is designed to give those who wish to pursue a career in Musical Theatre the best possible start.

Skills development in singing, dance, acting & musicality is at the core of everything you will do. In addition, you will also learn to become a 'thinking and analytical' performer with a breadth of knowledge relating to both the performing arts industry and related contextual studies. You will see the latest productions, perform in shows and work alongside industry professionals in order to gain a perspective of industry practice and to keep abreast of what's happening in your particular field of study.

The HND Musical Theatre course offers students the opportunity to develop as original artists while gaining a respected and valuable qualification. Close links with the Theatre Royal Wakefield, working West End professionals, a range of theatre visits and an annual residential trip are among the highlights of this exciting and dynamic course.

What You Will Study

- + Acting 1 & 2
- + Singing 1 & 2
- + Acting 1 & 2
- + Musical Theatre Historical Context in Practice
- + Vocal Repertoire
- + Performing Arts Industry
- + Jazz Dance 1
- + Professional Development
- + Creative Research Project
- + Commercial Dance
- + Working in the Performing Arts Industry
- Dance for Musical Theatre
- + Performance Project

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 diploma in a related subject.

OR

an Access course.

GCSE Grade C or above in English Language (or equivalent qualification) is required.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course

All applicants are required to audition consisting of an interview, a 1 two-minute contemporary monologue and a 1 two minute classical theatre monologue, and a theatre critique.

Potential Careers

Careers in the performing arts industry include being a performer, deviser, community arts worker, arts manager, writer, director, teacher, or entrepreneur.

Previous students have set up their own theatre companies or working as freelance practitioners.

UCAS Code AD29

L<mark>evel</mark> Level 6

Awarding Body University of Hull

Duration
3 Years full-time

Location
Wakefield College

BA (Hons) Actor Musician



There is an ever-growing demand in professional theatre for practitioners who have the versatility to combine top-level skills in acting with professional musicianship. Contemporary theatre practice incorporates multiple disciplines, performers are required to 'act' in the traditional sense, but increasingly, to also play instruments. This course:

- Offers distinctive and practical dual training for actors who have musical skills and musicians who have acting skills.
- + Aims to create employable graduates who combine such dual skills to the highest level.
- + Provides an integrated approach within a vocational creative environment in pursuit of a sustainable career within the performance and entertainment industries.
- Aims to create professionals who appreciate and understand the creative and aesthetic skills associated with contemporary performance.
- + Offers a unique, exciting and demanding training in professional acting and musicianship.

Beyond gaining the relevant skills to become a professional musical theatre performer, you will also gain valuable further experience in collaboration, communication and creativity.

What You Will Study

- The course aims to build on skills, knowledge, and experience of both Theatre and Music Performance.
- The course combines work-based learning with academic study, developing existing skills, and knowledge of the industry and the history of Performing Arts (Acting) and Music.
- Graduates of the programme will have the ability to work effectively both independently and with others.
- Through practical classes a wide range of performance techniques drawn from worldrenowned practitioners and theorists will be developed enabling the student to become a more versatile and diverse practitioner.
- Areas to be explored include the development of creative industries, professional performance development, Industry experience, and project development and implementation.

Entry Requirements

Minimum 64 UCAS tariff points from A Levels or a Level 3 Diploma in a related subject. GCSE Grade C or above in English Language (or equivalent qualification) is required.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants are also required to audition consisting of an interview, a two-minute contemporary or classical theatre monologue and perform a piece as a vocalist or/and an instrument.



UCAS Code 9B1A

L<mark>evel</mark> Level 6

Awarding Body University of Hull

Duration1 year full-time

Location
Wakefield College

BA (Hons) Performance IndustriesTop Up



The BA (Hons) Performance Industries is a top up course designed for those who have an interest in the Performance Arts and who already hold a Foundation Degree, a Higher National Diploma or an equivalent higher-level qualification in a related subject.

The course aims to build on students' skills, knowledge, and experience of their performance specialism (Popular Music, Performing Arts, Musical Theatre or Dance) in order to prepare them for employment within the Performance-based strand of the Creative Industries.

It combines work-based learning with academic study and aims to develop students' existing skills and knowledge of the standards and expectations of the industry. It also aims to enhance students' general and creative skills. Learning will be enhanced by links with the Theatre Royal Wakefield, working professionals, a range of educational and industrial visits, and subject specialist performance-based workshops. Students will also be given the opportunity to enhance their skills via a range of subject specialism performances throughout the year. The programme is designed to focus on the individual.

What You Will Study

An exploration of the theoretical concepts associated with Performing Arts or Popular Music underpins the practical aspects of the course. Through practical classes you will develop a wide range of performance techniques drawn from world-renowned practitioners and theorists enabling you to become a versatile performer.

Areas you'll explore include the historical development of creative industries, professional development, and preparation, process and production.

This course will provide you with the opportunity to apply your experience in the studios in a diverse range of performance arenas such as community-based contexts, performance projects, and theatre-based performances.

Entry Requirements

Performance-based foundation degree, HND, or other Level 5 qualification (minimum grade of 50%).

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All applicants must complete a satisfactory interview and audition and all students must complete a minimum of 75 hours placement over the course of the year.

Students who have not previously completed a Level 5 research module may be required to undertake a short bridging module at the start of the programme which is designed to ensure that students are able to undertake the academic demands of Level 6 study.

Potential Careers

Careers in the performing arts or music industry include performer, studio engineer, songwriter, community arts worker, arts manager or teacher.



UCAS Code 8T3D

Level 5

Awarding Body University of Hull

Duration 2 years full-time 3 years part-time

LocationWakefield College

Foundation Degree (FdA) Public Service Management



The programme offers an academically and vocationally focused curriculum which develops a comprehensive knowledge and understanding of the key concepts, processes and practices of working within the Public Services. This provides a challenging, employability-led curriculum, that uses work-based knowledge and real-life scenarios, allowing development of a range of transferable skills, abilities and competencies necessary for a successful career in the public sector.

The programme offers a broad base of subject knowledge for you to draw on in your working life, providing the opportunity to explore legal, theoretical and political application and acquire an understanding of strategic management processes used within public sector organisations.

Employability is a key theme of the programme and the team are currently working closely with a number of public services for students to undertake voluntary work to complement their academic programme. During the second year of the programme you will have the opportunity to undertake work experience, where you can complete an assessed work-based project in your chosen area.

What You Will Study

Modules studied dependent upon pathway include:

Lovol 4

- + The English Legal System (20 credits)
- + Criminological Theory (20 credits)
- + Introduction to Management (20 credits)
- + Introduction to the Political Environment (20 credits)
- + Study Skills (20 credits)
- + Employability in the Public Services (20 credits)

Level 5:

- + Criminal Law (20 credits)
- + Psychology of Behaviour (20 credits)
- + Research Skills (20 credits)
- + Multi Agency Working (20 credits)
- + Human Resource Management (20 credits)
- Decision Making in Central and Local Government (20 credits)
- + The Voluntary Sector and the Public Services (20 credits)

Entry Requirements

48 UCAS Points including GCSE grade A*-C or equivalent in English Language and Maths.

OR

An Access to HE Qualification.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All external applicants must complete a satisfactory interview.

Potential Careers

This programme is designed to offer a route for students into a wide range of public service opportunities including but not limited to the police, fire service, prison service, customs and excise, civil service, local government, criminal justice agencies, education and charities.

UCAS Code 8T4D

Level 6

Awarding Body University of Hull

Duration
1 year full-time

Location
Wakefield College

BA (Hons) Public Service Management

Top up

♥◎★★ UNIVERSITY OF HULL

The programme offers an academically and vocationally focused curriculum which develops a comprehensive knowledge and understanding of the key concepts, processes and practices of working within the Public Services. This provides a challenging, employability-led curriculum, that uses work-based knowledge and real life scenarios, allowing development of a range of transferable skills, abilities and competencies necessary for a successful career in the public sector.

The programme offers a broad base of subject knowledge for you to draw on in your working life, providing the opportunity to explore legal, theoretical and political application and acquire an understanding of strategic management processes used within public sector organisations.

The BA (Hons) Top up Programme has been designed to include core modules, which cover key generic public service management material following consultation with key stakeholders, professional partners and current/past students. In addition to core modules the programme has two distinct pathways of study. One pathway focusing on careers towards criminal justice sectors including, but not limited to, the Police Service, Youth Justice, Trading Standards and Prison Service. The second pathway focuses on management careers within the broader public sector such as, but not limited to, the Local Authority, Housing and the NHS. This allows progression from Foundation Degrees.

What You Will Study

Depending upon the pathway selected modules studied include:

- + Dissertation (40 credits)
- + Planning and Management of Major Incidents (20 credits)
- + Strategic Leadership and Management (20 credits)
- + Crime and Punishment (20 credits)
- + Globalisation and Crime (20 credits)
- + Globalisation and Social Policy (20 credits)

All external applicants must complete a satisfactory interview.

Potential Careers

This programme is designed to offer a route for students into a wide range of public service opportunities including but not limited to the police, fire service, prison service, customs and excise, civil service, local government, criminal justice agencies, education and charities.

Entry Requirements

HND/FdA in a relevant discipline at Pass level (55 and above average at level 5).

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

UCAS Code T950

Level 6

Awarding Body University of Hull

Duration 3 years full-time 5 years part-time

Location
Wakefield College

BA (Hons) Criminology and Law



The programme has been designed to appeal to students who may wish to undertake careers within the criminal justice system including probation work, youth work, the police service and the prison service. Alternatively students successfully completing the BA (Hons) Criminology and Law programme can progress onto a Level 7 Masters degree externally in a relevant discipline.

The programme offers an academically focused curriculum which develops a comprehensive knowledge and understanding of crime and criminal justice both nationally and internationally.

The programme offers a broad base of subject knowledge covering issues such as penology, offending behaviour, criminal justice and victimology, in line with the subject knowledge and understanding expected of a graduate of criminology. In addition to this the programme offers a number of legal modules including Criminal Law, Immigration and Asylum Law and Criminal Litigation.

What You Will Study

Depending upon the pathway selected modules studied include:

Level 4

- + An Introduction to the English Legal System (20 credits)
- + An Introduction to Criminological Theory (20 credits)
- + Legal Skills (20 credits)
- + Crime and Media (20 credits)
- + Political Ideology (20 credits)
- + Youth Crime (20 credits)
- + Public Law (20 credits)

Level 5

- + Criminal Law (20 credits)
- + Research Skills (20 credits)
- + Human Rights Law (20 credits)
- Police Powers and the Criminal Justice System (20 credits)
- + Forensic Psychology (20 credits)
- + Understanding Crime and Criminal Justice (20 credits)
- + Contemporary Issues in Criminal Justice (20 credits)

Level 6

- + Dissertation (40 credits)
- + Globalisation and Crime (20 credits)
- + Crime and Punishment (20 credits)
- + Immigration and Asylum Law (20 credits)
- + Contemporary Imprisonment (20 credits)
- + Criminal Litigation (20 credits)

Entry Requirements

48 UCAS Points or an Access to HE Qualification

GCSE grade A*-C or equivalent in English Language and Maths.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course. All external applicants must complete a satisfactory interview.

Potential Careers

This programme is designed to offer a route for students into a wide range careers within the criminal justice system including probation work, youth work, the police service and the prison service.



<mark>Level</mark> Level 4

<mark>Awarding Body</mark> Pearson

Duration 1 year full-time

LocationWakefield College

Higher National Certificate in Applied Science Biology



If you are interested in a career in health or in the science industries, the Level 4 HNC Diploma in Applied Science (Biology Pathway) will allow you to develop the skills, knowledge, understanding and personal qualities required to work in a biologically-based field, and will equip you to progress to an undergraduate degree or further professional qualification in applied biology or a related area.

What You Will Study

You will study 7 mandatory units as part of your qualification studying topics such as:

- + Lab Techniques
- + Scientific Data Handling
- + Regulation and Quality in the Applied Sciences
- + Cell Biology
- + Fundamentals of Chemistry
- + Anatomy and Human Physiology

There are also 2 optional units to be chosen from:

- + Principles of Ecology
- + Managing Environmental Resources
- + Fundamentals of Biochemistry
- + Microbiological Techniques
- Sampling and Sample Preparation

You will also gain meaningful work experience in a laboratory setting in the local area to further develop your skills and apply them to the workplace.

Minimum 64 UCAS points or a full Level 3 qualification in a biology related subject, access to Higher Education diploma and a satisfactory interview.

Potential Careers

Learners may go on to careers in such fields as biomedical diagnostics, nutrition, laboratory analysis, research and development, ecological sciences, conservation, education and many other related areas.

Although the emphasis of career development through this nationally recognised course is clearly in the scientific field, the many skills acquired may be applied to other areas, such as commerce, management, and teaching.

Entry Requirements

You will have a passion for Biology. You should be highly motivated, determined and able to work either independently or as part of a team.

5 GCSEs at A* - C (or 9-4), including English Language at Grade C (or 4), and Maths at Grade C (or 4).

AND

Core and Additional Science at grade C/C or 4/4, or separate sciences at grade 4/4/4.

Sport

"I currently play rugby for Wakefield Trinity and they encouraged me to do the programme to continue my development. It's not like your typical university where there are 500 people sat in a lecture theatre, which I like as this means I have access to my tutors who regularly give me one-to-one support. Nutrition, massage therapy and human anatomy have been my favourite modules so far. The skills I've learnt in these areas will help prepare me to become a Sports Therapist in the future."

HarrisonApplied Sports Performance

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More Information on Sport at Wakefield College UCAS Code CX61

Level Level 5

Awarding Body University of Hull

Duration 2 years full-time

LocationWakefield College

Foundation Degree (FdSc) in Applied Sports Performance



Whether you're a community coach wanting to develop your abilities or an aspiring coach to elite athletes, this course will put your knowledge into practice and ensure you help people participating in sport achieve their full potential.

This may involve supporting professional sports people, sports teams, community teams, or school groups and working closely with them to improve their individual and group performance. The programme includes sport science and coaching modules to ensure you have a good understanding of the theory that underpins sports performance. Employability is a key theme of the programme and the team are currently working closely with many professional teams such as Wakefield Trinity and a number of key providers for students to undertake voluntary work to complement their academic programme.

What You Will Study

Modules studied can include:

- + Employability (20 credits)
- + Work in Context (20 credits)
- Foundations of Sport and Exercise Psychology (20 credits)
- + Strength and Conditioning (20 credits)
- + Foundations of Nutrition (20 credits)
- + Skills Coaching (20 credits)
- Measurement and Analysis of Sport Performance (20 credits)
- + Research and Investigative Project (20 credits)
- + Nutrition for Sport Performance (20 credits)

Entry Requirements

Under current UCAS system: 48 UCAS Points (120 UCAS Points previous system), including GCSE grade A*-C/9-4 or equivalent in English Language and Maths.

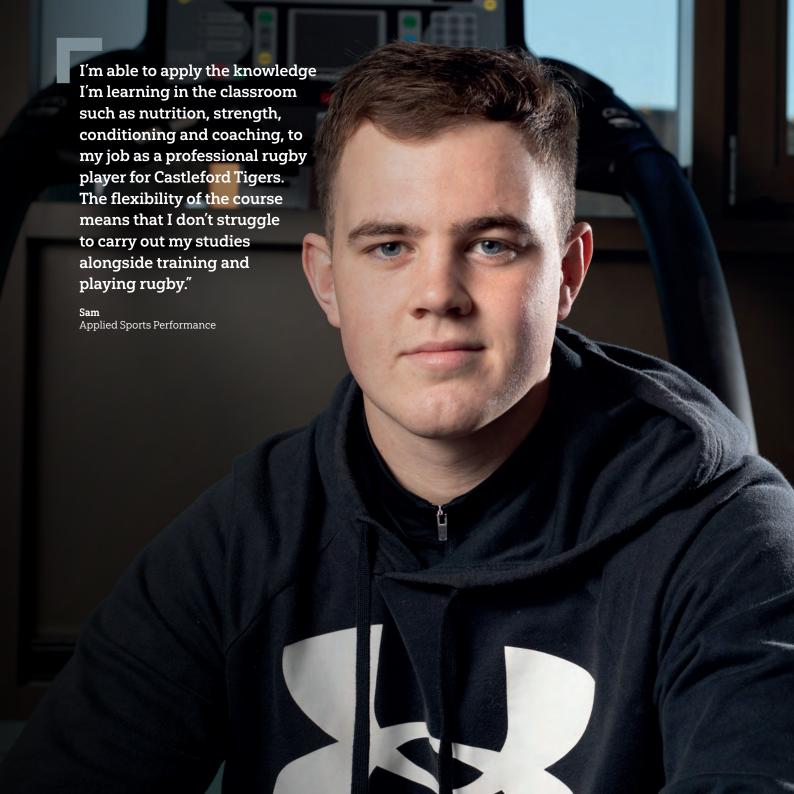
Alternatively, an Access to HE Qualification.

Those with previous experience or learning that is relevant may be eligible via our APL process for accreditation towards this course.

All external applicants must complete a satisfactory interview.

Potential Careers

This course provides a route through to careers such as sports coaching, strength and conditioning, nutrition and performance analysis, which may require additional study.



UCAS Code CX6D

Level 6

Awarding Body University of Hull

Duration1 year full-time

Location
Wakefield College

BSc (Hons) Applied Sports PerformanceTop Up



This course allows students who currently hold a foundation degree or Higher National Diploma in Applied Sports Performance or related discipline to complete further study to top up their qualification and obtain a full honours degree.

The course combines work-based learning with academic study and focuses on meeting the knowledge and skills shortages of the industry. This course has excellent links with local sporting organisations and schools, so you can expect to develop the skills which employers really value. Students will develop important academic writing skills and the application of theory to practice; evaluate concepts and theories and explore the multidisciplinary nature of Applied Sports Performance. This provides a challenging, vocationally led curriculum that uses work based knowledge and real life scenarios, allowing development of a range of transferable skills, abilities and competencies necessary for a successful career.

Employability is a key theme of the programme and the team are currently working closely with many professional teams such as Wakefield Trinity and a number of key providers for students to undertake voluntary work to complement their academic programme.

What You Will Study

Modules studied can include:

- Advanced Conditioning and Coaching (20 credits)
- Applied Sports Nutrition in Sports Performance (20 credits)
- + Applied Physiology in Sports Performance (20 credits)
- + Research Methods Processes and Planning (20 credits)
- + Dissertation (40 credits)

Entry Requirements

Foundation Degree in Applied Sports
Performance or a similar subject. Applicants with
other Level 5 qualifications in appropriate subjects
may also be considered.

Potential Careers

This programme is designed to provide a route into a wide variety of coaching and sport related opportunities. Students who have been successful on the course have gone on to careers in teaching, the fitness industry and working with a wide varied of athletes both professionally and within the community.



Level Level 4

Awarding Body VTCT

Duration 12 weeks plus 2 weekends part-time

Location Wakefield College

Certificate in Sports Massage Therapy

The VTCT Level 4 Certificate in Sports Massage Therapy will prepare you specifically for working in the sports massage industry dealing with injured clients.

This qualification will give you the opportunity to develop the necessary skills, knowledge and understanding to work with clients who have had recent non-acute injuries and pre-existing conditions.

You will develop your massage techniques gained at Level 3 further; in areas such as soft tissue release, connective tissue, corrective frictions, trigger points and muscle energy techniques. You will also gain a deeper knowledge and understanding of anatomy and physiology that will aid your development as a massage practitioner.

What You Will Study

You will study a range of modules including:

- Conducting subjective and objective assessment
- + Provide sports massage techniques to prevent and manage injury
- + Treatment modalities to support soft tissue repair

Entry Requirements

You must have completed the Level 3 Diploma in Sports Massage Therapy or equivalent.

Potential Careers

Once completed you will be able to gain employment as a sports massage therapist providing a range of advanced sports massage techniques for recent non acute injuries and for pre-existing conditions. This may be with a professional sports club, private health clubs and leisure centres and/or self employed.



Level 5 Level 6 Level 7

Awarding Body
University of
Huddersfield

Duration2 years part-time

LocationWakefield College

Part-time Certificate in Education/ Professional Graduate Certificate in Education (Lifelong Learning, In-Service Option)

University of HUDDERSFIELD
Inspiring tomorrow's professionals

The Certificate in Education (Lifelong Learning) and Professional Graduate Certificate in Education (Lifelong Learning) are professional qualifications for people teaching in Further Education colleges, adult education and a wide range of other training and educational settings in the lifelong learning sector.

If you are currently teaching young people or adults these courses help you to develop your teaching skills, reflect on current ideas about education and training, and to explore creatively the professional opportunities open to you.

What You Will Study

- Research Informed Teaching, Learning and Assessment
- + Becoming a Subject Specialist Tutor
- + Being a Subject Specialist Tutor
- + Policy and Professional Issues

Entry Requirements

You should normally be in employment as a teacher or trainer at a recognised training or educational establishment for a minimum of 100 hours (at least 50 hours in any one year). Voluntary teaching/training may be acceptable in some circumstances (please check with your local centre).

- + UK first degree or equivalent related to your specialist area
- + Relevant work experience in some specialist subject areas

In addition, you must also:

- + Provide confirmation of Disclosure and Barring Service (DBS) check
- + Provide one satisfactory reference
- + Complete a satisfactory interview

+ Identify a work-based mentor who can support you in your subject specialism

If you already hold a teaching qualification at Level 4 or above or have substantial knowledge and experience of teaching, you may be able to make a claim for accreditation of prior learning.

The course is particularly suitable if you have work experience and/or qualifications in industry, including business and administration, hair and beauty, health and social care, public services or construction, engineering and many other vocational areas.

We particularly welcome applicants from underrepresented groups.

Potential Careers

The growth of lifelong learning should enhance your career opportunities.

Travel & Tourism

More Information on Travel & Tourism at Wakefield College

EXIT

Level 4 Level 5

Awarding Body
Pearson

Duration
1 year per level
(2 year pathway)

Location
Wakefield College

Higher National Certificate/Diploma in International Travel and Tourism Management Pearson

If you are looking at a career in Travel and Tourism then this course will help you further develop your knowledge and understanding of the sector.

What You Will Study

HNC Level 4

The HNC course consists of 120 credits at Level 4 which includes the following mandatory units:

- + Travel and Tourism Business Toolkit
- + Contemporary Issues in Travel and Tourism
- + Professional Practice
- + Tour Operations Management
- + Managing Conference and Events
- Travel and Tourism Marketing

HND Level 5

To achieve the Level 5 HND qualification you must:

- + Achieve at least 240 credits at or above the level of the qualification
- + Achieve a minimum of 125 credits at Level 5 or above

Mandatory units:

- + Research Project
- + Tourism Consumer Behaviour and Insight

Specialist units may include:

- + Visitor Attraction Management
- + Adventure Tourism
- + Special Interest Tourism
- + Tourism Resort Management
- + Global Events
- + Destination Marketing
- + Cruise Management

The grade achieved in units from an appropriate HNC may contribute to a HND grade. If a learner moves from HNC to HND, credits at Level 5 or above from both the HNC and HND can contribute to the best 75 credits of the overall HND grade. Note that for HND learners, Level 4 units do not count towards the qualification grade. Assessment methods are assignment based and may include practical projects including presentations, group activities, written reports or research projects.

Entry Requirements

48 UCAS points or a full Level 3 qualification in a Travel related subject/Access to Higher Education diploma and a satisfactory interview.

Potential Careers

The course is intended to provide a Higher Education foundation for people who are interested in a career in Travel and Tourism so with application of the knowledge and skills gained there are opportunities to progress within the vocational area or on to further higher-level study.



"I'm passionate about music, I've been creating and performing since I was five. I always found when I wanted to release music I was spending hundreds of pounds on recording/producer fees, so I thought it would be cheaper if I learnt to do it myself. Once I complete the Access course I will progress onto the Higher Education course."

Annie

Access to Higher Education -Music Technology Pathway Level 3

Duration1 year full-time

Location
Castleford College,
Wakefield College &
Selby College
(dependant on pathway)



More Information on Access to Higher Education courses at Selby College



More Information on Access to Higher Education courses at Castleford & Wakefield College

Access to Higher Education

Access courses allow students to progress to university degrees after one year of study at College. The Access programme provides you with the relevant knowledge and study skills you'll need if you've been out of education and want to successfully complete a degree course.

Access courses allow students to progress to university degrees after one year of study at College. The Access programme provides you with the relevant knowledge and study skills you'll need if you've been out of education and want to successfully complete a degree course.

- Access to Higher Education Diplomas are full Level 3 qualifications recognised by UK universities that allow students over 19 to progress to university-level study. They are equivalent to A Levels.
- All of our Access to Higher Education courses are either free or can be financed through the Government's Advanced Learner Loan, so there are no 'up front fees' either way.
- If you take out the tuition fee loan for an Access course and then go on to a degree the cost is 'written off' so you never have to pay anything back!
- To study on this course, you generally need determination, commitment, and GCSE grade(s), depending on the Access course you choose. Some courses may have further entry requirements, so please check this before you apply.

Access Pathways

- + Animal Studies
 Wakefield College
- + Art & Design
 Wakefield College
- + Business Management Wakefield College
- + Computing
 Wakefield College and Selby
 College
- + Construction
 Castleford College and Wakefield
 College
- + Creative Industries
 Wakefield College
- + Criminal Justice Selby College
- + Healthcare Professions Wakefield College
- + Health Science Professions Selby College
- Humanities and Social Sciences
 Wakefield College
- + Law and Criminology
 Wakefield College
- + Music Technology Wakefield College
- + Science
 Wakefield College
- + Sports Science Wakefield College





Ready to apply?

Full-time Courses

To apply to one of our full-time Honours Degrees, Foundation Degrees, or Higher National Certificate/ Diploma courses, you can apply through UCAS from October 2022 for courses starting in Autumn 2023.

Part-time and Access Courses

For part-time or Access courses, you can apply directly to us online via our Higher Education course webpages.

Did you know you can apply to us directly?

With our online application process, it has never been easier to apply for the course of your choice directly. Simply visit our website(s), select the course you are interested in, and follow the instructions to complete the application.

For courses at Wakefield College or Castleford College, please visit: **www.wakefield.ac.uk/HE** and complete the application form at the bottom of the page

For courses at Selby College, simply visit

www.selby.ac.uk/higher-education. search for the relevant course, click 'add to my courses' and follow the simple instructions to complete your application.

Transport Routes

Yorkshire has excellent transport links via both rail and road. The region is served by a comprehensive network of train lines that connect its major cities and towns, making it easy to travel throughout the area by rail.

In addition, Yorkshire has an extensive network of roads, including several major motorways including the M1 and M62 that provide quick and convenient access to all our campuses.

This combination of rail and road networks makes it easy to get around Yorkshire and access all the region's top attractions.



General Information

Liability Disclaimer

Please note that our printed prospectus was accurate at the time of printing (December 2022), nine months before enrolment to our University Centre courses. Given this long interval, some of the information may change. Please ensure you check the relevant course webpages for any updates before you accept a place on one of our courses.

We will use all reasonable efforts to deliver the course in accordance with the description applied to it in this prospectus and on the website, however changes to the course content, delivery and methods of assessment may be necessary where there are developments in the relevant discipline or developments in teaching methods. Changes may also need to be made to comply with the requirements of our external accrediting and/or reviewing bodies.

Optional modules may change in order to keep abreast of issues current in the relevant discipline or to reflect the research interests of teaching staff. The University Centre will aim to keep the changes to a minimum and communicate with those students who are affected in advance about any changes that are required. If the University Centre changes your course and you are not satisfied with the changes, you will be offered the opportunity to withdraw from the programme and, if required, given reasonable support to transfer to another provider.

Sometimes circumstances may arise which are beyond the control of the University Centre which will require changes to courses and/or location, such as:

- + Industrial action by staff or third parties
- + The unanticipated departure of key members of staff
- + Acts of terrorism
- + Damage or interruption to buildings, facilities or equipment
- + Severe weather conditions
- + The acts of any governmental or local authority; this includes the UK's withdrawal from the European Union

- Where the numbers recruited to a course are so low that it is not possible to deliver an appropriate quality of education for students enrolled on it
- + Epidemic or pandemic

In these circumstances, the University Centre will take all reasonable steps to minimise disruption by, for example, delivering a modified version of the course.

Equal Opportunities for All

The Heart of Yorkshire Education Group is committed to giving learners access to the services and facilities we offer. We oppose all forms of discrimination and strive to ensure all members of our community are treated equally, fairly and with respect. Equality and Diversity data, policies, procedures and guidance confirm our commitment to meet our moral and legal obligation and are available via the college information systems.

Safeguarding and Prevent

The Heart of Yorkshire Education Group recognises its moral and statutory responsibility to safeguard and promote welfare to students. We work to provide a safe and welcoming environment where students are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure our students receive effective support, protection and justice.

Our safeguarding policy (available on the website) includes the Prevent Duty Guidance 2015 to have "Due regard to the need to prevent people being drawn into terrorism and to promote British Values." The Group expects Governors, staff and volunteers working on behalf of the Group to share this commitment. Everyone has a responsibility to act on any suspicion or disclosure that indicates a child, or adult with care and support needs, is at risk of harm or at risk of being drawn into extremism. Please contact safeguarding@wakefield.ac.uk with any safeguarding concerns.

OPEN EVENTS 2023

Castleford College & Wakefield College

Wednesday 22 February 2023 Saturday 17 June 2023

wakefield.ac.uk/events

Selby College

Saturday 25 February 2023 Monday 19 June 2023

selby.ac.uk/events



Castleford | Selby | Wakefield

Course Information:

Telephone: 01924 789111 Email: courseinfo@wakefield.ac.uk

Website: www.heartofyorkshire.ac.uk/HE

Castleford College

Thunderhead Ridge, Castleford West Yorkshire, WF10 4UA

Selby College Abbot's Road, Selby North Yorkshire, YO8 8AT **Wakefield College** Margaret Street, Wakefield West Yorkshire, WF12DH









